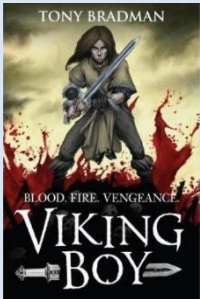
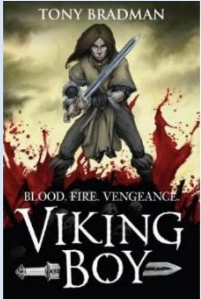
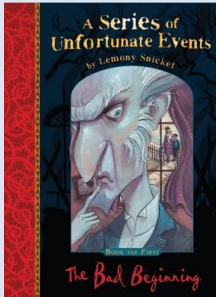
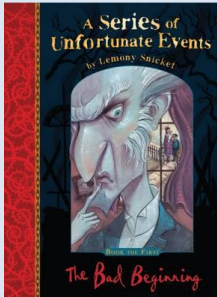


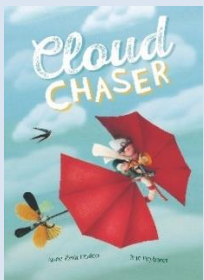

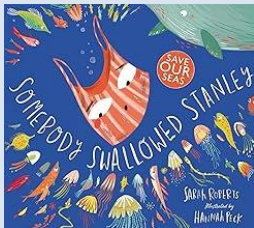
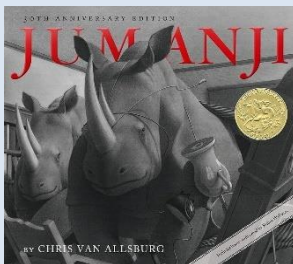
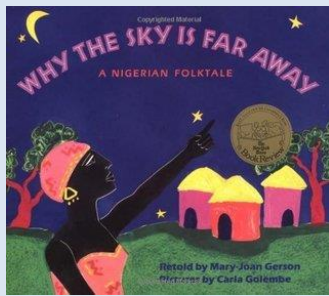
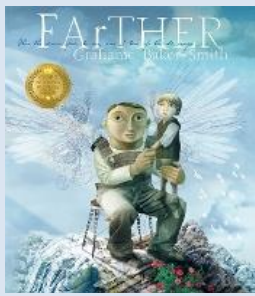


Year 4 long term planning

	Autumn 1 7 weeks + 3 days	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
English genres	Character/setting description Retell of a chapter Non-chronological report	Comparison between story and poem Informal letter Setting description	Retell Prediction- what happens next (tension) Biography	Explanation – water cycle Diary Retell	Retell Explanation text Biography (science link)	Non-chronological report- Egyptians Instructions – mummification Letter
Poetry		Some One By Walter de la Mere		Diamante poems		The Lost Words By Robert Macfarlane
English SPAG	Standard English forms for verb inflections Expanded noun phrases	Speech punctuation (including commas) Fronted adverbials and use of commas after them	Use of paragraphs to organise ideas around a theme Grammatical difference between plural and possessive -s	Appropriate use of pronoun or noun within and across sentences	Apostrophes for plural possession	Assess and Review
Class text	Viking Boy By Tony Bradman 	Viking Boy By Tony Bradman 	A Series of Unfortunate Events By Lemony Snicket 	A Series of Unfortunate Events By Lemony Snicket 	The Ancient Egypt Sleepover By Stephen Davies 	The Ancient Egypt Sleepover By Stephen Davies 

Picture book week	Cloud Chaser By Anne-Fleur Drillon 	The Day War Came By Nicola Davies 	Somebody Swallowed Stanley By Sarah Roberts 	Jumanji By Chris Van Allsburg 	Why the Sky is Far Away By Mary-Joan Gerson 	FarTHER By Grahame Baker-Smith 
VIPERS Skills	Retrieval Vocabulary	Inference	Predictions Vocabulary	Summarise	Explain	VIPERS recap
History coverage	Britain's settlement by Anglo-Saxons and Scots/Viking and Anglo-Saxon struggle for the Kingdom of England to 1066			Earliest civilisations and an in-depth study of Ancient Egypt		
Geography unit				What are rivers and how are they used? Who lives in Antarctica	Why do people live near volcanoes?	
Trips/Visitors	Tatton Park - Vikings		Stourport on Severn (River Study)		Egyptian workshop	
Maths	Number and place value Comparing Rounding Addition Perimeter & area	Subtraction Multiplication Division Real life maths (Enterprise)	Multiplication Division Fractions	Fractions Decimals Division	Fractions Decimals Lines of symmetry Coordinates	Angles Measures Time Conversions
Spelling rules/patterns	<ul style="list-style-type: none"> These words are homophones or near homophones. They have the 	<ul style="list-style-type: none"> The suffix '-ation' is added to verbs to form nouns. The suffix '-ation' is added to verbs to form nouns. 	<ul style="list-style-type: none"> Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to 	<ul style="list-style-type: none"> The 'au' digraph The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion.' 	<ul style="list-style-type: none"> Homophones – words which have the same pronunciation but different meanings and/or 	Challenge words

	<p>same pronunciation but</p> <ul style="list-style-type: none"> • Different spellings and/or meanings. • The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.' • Before a root word starting with l, the 'in-' prefix becomes 'il-'. Before a root word starting with r • the prefix 'in-' becomes 'ir-' • The prefix 'sub-' which means under or below. 	<ul style="list-style-type: none"> • Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' • become '-ly.' • Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.' • Word with the 'sh' sound spelled ch. These words are French in origin. 	<ul style="list-style-type: none"> • be '-sion.' • Adding the suffix '-ous.' Sometimes the root word is obvious and the usual rules apply for adding • suffixes beginning with vowel letters. Sometimes there is no obvious root word though. • The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept. • The 'ee' sound spelled with an 'i.' • The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a • few words have e. 	<ul style="list-style-type: none"> • The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.' • The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs' • Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring. 	<ul style="list-style-type: none"> • spellings. • The /s/ sound spelled c before 'i' and 'e'. • Some words have similar spellings, root words and meanings. We call these word families. 'sol • word family' and 'real word family' • Some words have similar spellings, root words and meanings. We call these word families. 'phon • word family' and 'sign word family' • Prefixes – 'super-' 'anti' and 'auto.' • The prefix bi- meaning two. 	
Science	Materials and their Properties	Materials and their Properties	Living things and their habitats	Animals including humans	Sound	Electricity

<p>Music Glockenspiels</p> <p>Week 1-4: Voices and body percussion: Exploring pulse and rhythm: Week 5-8: Singing and playing: Intro to Glockenspiels Exploring pitch, notation and technique</p>	<p>Singing and playing: Exploring pitch and performance Xmas Song</p>	<p>Singing and playing: Exploring melodies and stave notation</p>	<p>Singing and playing: Exploring melodies and scales</p>	<p>Singing and playing: Exploring sharps/flats/chords and playing in parts Exploring structure/style Vocal songs Listening videos</p>	<p>Singing and playing: Exploring performing together End of year music show</p>	<p>Singing and playing: Exploring performing together End of year music show</p>
PE	Football Netball	Handball Hockey	Dance Cricket	Gymnastics Tennis	Athletics	Golf Rounders
PHSE	<p><u>Relationships</u></p> <p>Positive friendships, including online</p>	<p>Anti-Bulling Week</p> <p>Responding to hurtful behaviour; managing confidently; recognising risks online</p> <p>Respecting differences and similarities; discussing difference sensitively</p>	<p>Safer Internet Day Living in the wider world</p> <p>What makes a community; shared responsibilities</p>	<p>How data is shared and used</p> <p>Making decisions about money; using and keeping money safe</p>	<p>Mental Health Week Health and Wellbeing</p> <p>Maintaining a balanced lifestyle; oral hygiene and dental care</p>	<p>Personal identity; recognising individuality and different qualities; mental wellbeing</p> <p>Medicines and household products; drugs common to everyday life</p>
RE	What do Hindus believe God is like?		Why do Christians call the day Jesus died 'Good Friday'?		How and why do people mark the significant events of life?	

D & T		Linkages and levers- Christmas cards				Decorative stitches- cross stitch bookmarks
French	Presenting Myself	My Family	Habitats	In the Classroom	At the Tea Room	What is the Weather?
Computing	The Internet	Audio production	Repetition in Shapes	Data logging	Photo editing	Repetition in games
Art	Drawing Power Prints		Painting and mixed media Light and dark		Craft and Design Ancient Egyptian Scrolls	