

Pupil Premium Link Governor Report

Spring 2023 (Report covers Autumn 2023)

Provision / intervention	Which pupils/ how often / level of adult support	Costs for 2022 2023	Actual spend to date (Autumn 22/23)	Impact
QFT		Tier 1 Total – 104,285		
CPD e.g. word aware? metacognition? Subject leader time cover?	SL cover Art – JC cover English SL (1 afternoon per week 1.5hrs) SENDCo – TJI 0.6	£1200 £1500 £32,232	£11,644	OFSTED Oct 2022 Leaders have worked hard on the curriculum. They have revised the curriculum in many subjects so that pupils are equipped with important knowledge that they will need in the next stage of their learning. As a result, pupils' knowledge is building steadily over time. Leaders rightly identify that there are a few curriculum subjects that still need work on sequencing the content of learning, for example geography. Leaders have made reading a high priority across the school. Most classrooms have a themed reading area that pupils love. Subject leaders have thought carefully about which high-quality texts will help pupils gain a wide range of background knowledge that they can use in other subjects. This is contributing strongly to pupils' comprehension, and pupils, especially those in older year groups, are becoming great readers.
Teaching assistant time extra focused groups and in-class support (core skills) Increased teaching capacity – level 4 in every classroom	1 TA 2 x extra TA's (ND/KD)	£20,357 19,873 19,873 Total - £39,746	£6,785.66 £13,248.66	See below
Increased teaching capacity for same day interventions / pupil conferencing (extra morning of)	3 hours a week UPS1 Nov 22 – July 23 (KR)	£2250	£750	
Remote/blended learning for all pupils – lease hire on devices	All pupils	£6500	£2,166.66	
Websites		£ 500	£500.00	Impact evidenced in teacher workload charter May 2022 OFTSED 2022 Leaders have been successful in reducing staff's workload in recent years, for example by making changes to the school's assessment system. Staff value the feeling of being in a team and enjoy working at the school.

Interventions		Tier 2 Total - £16,876.24						
Lexia	£6783.75 - paid for 3 yrs until 2024	N/A	N/A	Reading and phonics intervention All of Y3 used Lexia daily in the Autumn term and reports show rapid progress for most, when this is not the case an intervention is delivered to fill the gap in the child's knowledge. Spring term some of the Y3 pupils were removed due to gaps being filled and pupils catching up. Lexia is used as a specific intervention for identified pupils in Y4-Y6 who need extra support with their phonics and reading. Evidence shows that the pupils are making accelerated progress. Evidence shows that the gap is closing for the pupils who still require phonics interventions to allow them to catch up. Reports are very specific and help to narrow focus for specific intervention eg vowels and tricky words.				
School led tutoring/NTP with support staff before/after school	School led tutoring - school cost 40%	£5427.20 Poss overtime allocated in budget £3000 Total allocation - £7,216.24	£2405.41	Year	No of pupils	Expected progress	Accelerated progress	
				3	0	0	0	
				4	7	5	0	
				5	9	7	1	
				6	11	9	1	
Third space	14 PUPILS X 2	£5660.00	£3220.00	Maths Intervention for Y6 (part of the NTP) 14 pupil accessed the provision for 1 hr per week for the Autumn term, this will continue until February 2023 (14 weeks). 12/14 (86%) have made expected progress. The 2 that did not are both P.A. so have missed sessions. 4/14 (29%) have made accelerated progress.				

Wider		Tier 3 total - £58,545														
Educational visits	All pupils 1 visit per half term parent contribution £7 per visit.	£3,000	£1,000	<p>They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits.</p> <p>OFSTED 2022 Oct</p> <p>Those responsible for governance have a passion for pupils learning about the locality of Stoke-on-Trent. They support leaders’ decision-making to take pupils on a range of trips to places, including stately homes and the canals, or to go climbing. Pupils value these experiences, and teachers make sure that these educational visits support pupils’ learning of the curriculum</p> <p><u>Autumn Term 2022</u></p> <p>Launch Days – all yr groups</p> <p>Y3 Stone age workshop, Pooles Cavern</p> <p>Y5 drama, art and music workshop (e project), Y5 Liverpool Maritime Museum - Titanic</p> <p>Y6 RAF Cosford STEM Day, Stanley Head</p> <p>Student Council – Cenotaph for Remembrance day</p> <p>Choir - Penkhull music singing workshop</p>												
Home School Link Worker (AF)	All pupils access	£29,970	£9,990	<p>Currently supporting 21 families with an early help (school leading on 17). This has reduced form 28 in the Summer term. 4 families on a CIN and 4 families on CP.</p> <p>Attendance is 93.1%, PP attendance is 91.5% and nonPP is 94.3%</p>												
ELSA training ELSA resources		£500 resources £700 training	£235	<p>7 pupils seen for friendship issues and emotions.</p> <p>ELSA supervision completed for 2 sessions</p>												
Younger Minds Counselling Services	1 days per week – all pupils needs analysis	£8175	£2725	<table><tr><td>Pupils seen with a referral</td><td>Sessions offered</td><td>Cancellati on/DNA</td><td>Drop-in / crisis interventi on sessions</td><td>Total number of pupils who received intervention this term</td><td>Additional time spent (incl contacts with parents/carers/professiona ls)</td></tr><tr><td>5</td><td>53</td><td>0</td><td>7</td><td>12</td><td>50mins</td></tr></table> <p>Reasons for referrals: Family Relationship Problems, Grief & Loss, Low Mood, Sibling Conflict</p>	Pupils seen with a referral	Sessions offered	Cancellati on/DNA	Drop-in / crisis interventi on sessions	Total number of pupils who received intervention this term	Additional time spent (incl contacts with parents/carers/professiona ls)	5	53	0	7	12	50mins
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Educational psychologist extra visits/assessments.	10 extra visits – all pupils who need assessment, need to address backlog from having no EP.	£7700	£3300	<p>9 applications for EHCP’s made in the Autumn term. All were seen by our EP.</p>												
Family Support – extra target before and after school club, uniform, debt meals etc	All pupils needs analysis	£2000	£666.66	<p>4 pupils accessing care club x3 per week.</p> <p>Uniform provided for 2 pupils.</p>												
Residential Outdoor Education Subsidy	Year 6	£7,500	£7,500	<p>47 pupils attended for 4 nights</p> <p>9/12 of the lowest 20% for reading attended Stanley Head</p>												

Enrichment – clubs (music, art, dance, homework)	6 Tas (1 hour per week) Art in JC hours PE in IR hours Music KR claiming hours for keyboard and choir (2 hours per week)	£3,000	£1,000	Club	No of pupils	SEND	PP	PP/SEND
				Homework Y3/4	26	10	15	7
				Homework Y5/6	16	4	8	2
				Drama/musical theatre	31	6	16	3
				Art	32	9	13	2
				Sport Y3/4	16	5	7	2
				Sport Y5/6	16	3	2	0
				Dance	40	10	22	6
				Girls football Y5/6	11	0	4	0
				Classic card games	12	2	4	0
				Choir	13	6	8	3
		Total - £152,350 – pp Total £16,095 – Recovery PP Total allocation- £168,445 Total budget allocation based on above - £179,706.24 Over allocation £11,261.24	TOTAL-£ 67,137.05 Actual Expenditure to Autumn 22 £67,137.05 Actual Spend to Spring 23 Actual to date summer					

Y6 SATS Predictions 2023

Reading

EXS: 80% (48), PP 71% (20), NONPP 88% (28)

GDS: 28% (17), PP 32% (9), NONPP 25% (8)

Writing

EXS 75% (45), PP 64% (18), NONPP 84% (27)

GDS 18% (11), PP 21% (6), NONPP 16% (5)

Maths

EXS 78% (47), PP 68% (19), NONPP 88% (28)

GDS 25% (15), PP 25% (7), NONPP 25% (8)

Y6 AP1 Nov 22

Reading

EXS attainment is in line with KS1 results and National attainment at 75%

GDS attainment is 23% which is just below National of 25% and just below KS1 (target 2 pupils).

30% gap between PP and nonPP at KS1 and this remains.

Progress: All 84%, PP 81%, nonPP 87%.

Writing

EXS attainment is just below KS1 and National (69%) at 62% (target 2 pupils)

GDS attainment is still below KS1 (21%) and National (15%) at 12%.

This will be targeted after SATS week in May.

39% gap at KS1 between PP and nonPP. The gap is now 15% this is due to 2 more PP pupils attaining EXS, however nonPP attainment has fallen by 4 pupils.

Progress: All 89%, PP 85%, nonPP 94%

Maths

EXS attainment is slightly below KS1 (76%) and National (81%) at 70%. Target 4 PP pupils.

GDS attainment is below KS1 (26%) and National (22%) at 20%. Target 3 PP pupils.

KS1 gap between PP/NonPP was 20% this has now increased to 30% but has decreased from last AP (32%) continue to target previously identified pupils.

Progress: All 86%, PP 73%, nonPP 97%

Y5

Attainment: Dropped for PP and NONPP pupils in all subjects since KS1 (this yr group did not complete Y2 SATS or Y2 so predictions based on end of yr teacher estimate). However, it is much lower for PP than nonPP.

Progress: PP/NONPP inline but still slow.

Notes: 14 dyslexic children have been identified since KS1 so far. 28% of pupils with SEND with 4 EHCP's pending. 8 PP/SEN pupils. 1 child has moved to Specialist provision in January.

Mobility: 12 children have joined the cohort since Y4 all of which have additional needs or are EAL

Y4

Attainment is low in all subjects.

The gap between PP/nonPP in reading is 22%, this has widened since KS1. In writing there is a gap of 6%, this has reduced from KS1 due to both PP/nonPP attainment being lower. Maths the gap is 17% this has reduced from KS1 (24%) due to both groups achieving lower.

Both groups need to make accelerated progress.

Y3

The gap between PP/NonPP is 9% for Reading, 4% writing and 2% for maths. . Both groups are making good progress but both need to make accelerated progress due to low attainment.

Lowest 20% Readers

Y3 – focus 11 pupils (1 left), 10/11 made at least expected progress, 7/11 made accelerated progress. 6 attend clubs

Y4 – focus 12 pupils, 9/12 made at least expected progress, 3/12 made accelerated progress. All 12 attend clubs

Y5 – focus 15 pupils, 11/15 made at least expected progress, 3/15 made accelerated progress. 10 pupils attend clubs

Y6 – focus 12 pupils, 9/12 made at least expected progress, 5/12 made accelerated progress. 7 attend clubs. 9 pupils attended Stanley Head.