

Pupil Premium Link Governor Report

Autumn Term 2022

Tier / details of what	Which pupils/ how often / level of adult support etc	Costs for 2021 2022	Actual spend to date Sept 21 - July 22	Impact
QFT		Total Budget £87,556.00		
CPD e.g. word aware, metacognition, Subject leader time cover etc	SL cover Art – JC cover English SL (1 afternoon per week 1.5hrs) SENDCo – TJI 0.6	1200 15,724 Total -£16,924	£16,924	T&L Review March 2022 Teachers know the steps required to introduce, teach and embed new vocabulary. The programme is not yet monitored for impact however, initial writing and oral signs demonstrate a recognisable improvement in pupil's vocabulary use. Pupils cite their new vocabulary and successfully demonstrate its use within a contextual sentence orally. Words include 'treacherous, hogwash, amass, hazard and vicinity.' These words are also visible on the working walls of the classroom which are designed to be useful rather than decorative and indeed, pupils do refer to them both in English and in Maths particularly in upper KS2.
Teaching assistant time extra focused groups and in-class support (core skills)	1 TA	£20,137	£20,137	See below
Increased teaching capacity – level 4 in every classroom	2 x extra TA's (ND/KE)	19,233 19,177 Total - £38,410	£38,410	
Increased teaching capacity for same day interventions / pupil conferencing (extra morning of KR)	3 hours a week UPS1 Nov 21 – July 22 (KR)	£3585	£3585	
Remote/blended learning for all pupils – lease hire on devices	All pupils	£7000	£7000	
Websites		£ 500	£600	Impact reported in teacher workload survey and T&L Review
Interventions		£12,249.49 (+£6783.75 investment in 2021 3yr licence)		
Lexia	£6783.75 - paid for 3 yrs until 2024	N/A		Reading and phonics intervention All of Y3 use Lexia daily and reports show rapid progress for most, when this is not the case an intervention is delivered to fill the gap in the child's knowledge.

				Lexia is used as a specific intervention for identified pupils in Y4-Y6 who need extra support with their phonic sand reading. Evidence shows that the pupils are making accelerated progress. Evidence shows that the gap is closing for the pupils who still require phonics interventions to allow them to catch up.																				
School led tutoring/NTP with support staff before/after school	School led tutoring - school cost 25%	£2261.25 Staff overtime prior - £954.99/ Poss overtime allocated in budget £4000 Total allocation - £7,216.24	£6,883.61	<table border="1"> <thead> <tr> <th>Year</th> <th>No of pupils</th> <th>Expected progress</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>1</td> <td>2</td> </tr> <tr> <td>4</td> <td>18</td> <td>8</td> <td>2</td> </tr> <tr> <td>5</td> <td>16</td> <td>12</td> <td>3</td> </tr> <tr> <td>6</td> <td>18</td> <td>9 (passed SATS)</td> <td>7 (passes SATS)</td> </tr> </tbody> </table>	Year	No of pupils	Expected progress	Accelerated progress	3	3	1	2	4	18	8	2	5	16	12	3	6	18	9 (passed SATS)	7 (passes SATS)
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6	18	9 (passed SATS)	7 (passes SATS)																					
Third space	14 PUPILS X 2	Aut - £924 Spring - £1386 Total cost £2772	£2310.00	Maths Intervention Aut and Spring term for Y6 (Y5 Summer term) Y6 only - 20 pupils have accessed this provision. 100% - have made at least expected progress. 65% - 13/20 have made accelerated progress.																				
Wider		Total budget = £65,091																						
Educational visits	All pupils 1 visit per half term parent contribution £7 per visit.	£3,000	£4,000	These have all resumed to pre Covid and continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits.																				
Home School Link Worker (AF)	All pupils access	£29,216	£29,216	Currently supporting 28 (4 more than Spring) families in school with Early help, 5 pupils on a CIN plan and 2 families on CP. Attendance 92.7%, PP is 90.8% (Increased 2% from Spring term), nonPP is 94.6%																				
ELSA 1 day per week back fill in class (KM) ELSA training ELSA resources	1 day of KM	£2284.76 (underspend) rounded to £3000 in the plan (or use for more lunchtime activity?) £500 resources £700 training	£2600	Spring Term - 8 pupils have accessed ELSA. This has been met positively by the pupils. (5 friendship issues have been met individually and as a group, 3 for self-esteem) Summer term – 5 pupils, 2 siblings to work on relationships. (anxiety, self-esteem, anger)																				
Younger Minds Counselling Services	1 days per week – all pupils needs analysis	£8175	£8175.00	Autumn – 5 pupils, 40 sessions Spring - 18 pupils, 47 sessions Summer - 17 pupils, 27 sessions. (5 weekly sessions and 12 drop ins)																				
Educational psychologist extra visits/assessments.	10 extra visits – all pupils who need assessment, need to address backlog from having no EP.	£7000	£8800	8 pupils have seen the EP this year. 2 x EHCP review/update 6 x initial assessments (4 have been submitted for EHCP applications and we are awaiting a decision, 2 have had EHCP's granted).																				
Family Support – extra target before and after school club, uniform, debt meals etc	All pupils needs analysis	£3000	£4557.39	4 pupils accessing care club x 3 per week.																				
Residential Outdoor Education Subsidy	Year 6	£7,500	£7,500	44 Year 6 children attended Stanley Head this year for 4 nights.																				
Enrichment – clubs (music, art, dance, homework)	6 TAs (1 hour per week) ; Art in JC hours	£3,000	£4,200	Clubs restarted again after February half term for pupils who had attended previously. Clubs have been reallocated for Summer half term to new pupils.																				

	PE in IR hours; Music KR claiming hours for keyboard and choir (2 hours per week)			9 clubs are running in school – art, sports, gardening, choir, keyboard, and homework. Spring term - 55 PP, 82 nonPP = 141 total Summer term – 54 PP, 57 nonPP = 111 total
		Total - £158635.24 (with budget contribution £164,896) Total allocation inc recovery - £160,920	£164,896	

Attainment and Progress

Attainment

Y6 –Predictions 70% reading, 62% writing, 60% maths, 60% SPAG.

ACTUAL – 66% reading, 79% writing (moderated), 62% maths, 55% SPAG

Gaps PP/nonPP at ARE - Reading 10% (same as KS1), Writing 18% (gap has grown since KS1 due to higher attainment of nonPP not lack of attainment of PP), maths 5% was 23% at KS1 (gap has closed).

Y5 – All within 10% of KS1 (pre Covid).

Gaps PP/nonPP at ARE – at least 20% in all subjects. Increased since KS1 in writing and maths.

There is 32% PP/nonPP gap in EXS maths, this was 18% at KS1, PRIORITY to close the gap. Pupils have been identified to target.

Progress

Y6 – Progress for all subjects PP/nonPP in line. ALL made outstanding progress this year.

Y5- Reading all 92%, PP 82%, nonPP 97%; writing all 86%, PP 82%, nonPP 97%; maths all 91%, PP 82%, nonPP 100%

TARGET 4 boys for reading, 6 boys writing,

Attainment

Y4 – more pupils ARE than AP2, attainment is improving but is still low for all. Gaps nonpp/pp are 20%+ in each subject. No KS1 data available. Target PP pupils especially in reading (less progress made) (22 PP pupils, 7 with PP/SEND, 19 SEND in yr grp).

Y3 – Gaps are closing and more pupils ARE than AP2. However, attainment is still low for all especially in writing in maths. PP/nonPP gap for ARE is about 10% in writing and maths but larger in reading. No KS1 data available.

Progress

Y4 – Reading all 72%, PP 72%, nonPP 71%; writing all 76%, PP 68%, nonPP 82%; maths all 78%, PP 77%, nonPP 78%. TARGET PP writing

Progress has slowed down in summer term.

Y3 – Reading all 86%, PP 87%, nonPP 96%; writing all 74%, PP 74%, nonPP 74%; maths all 67%, PP 64%, nonPP 70%

Y3 have been split into 3 classes of 20 for September 2022.