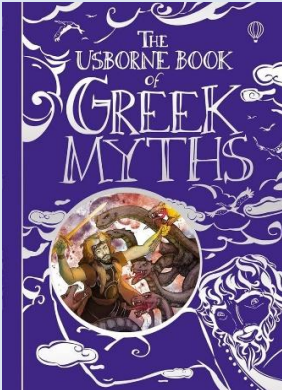
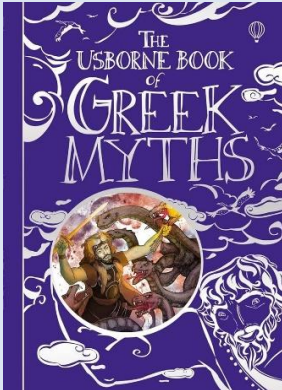
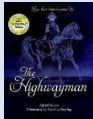


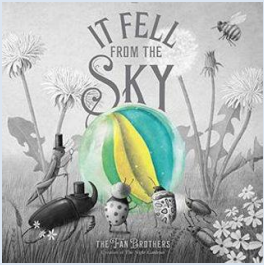
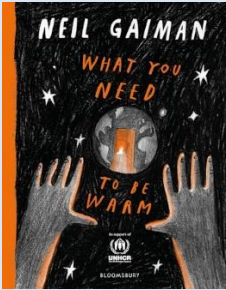
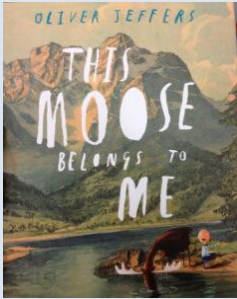
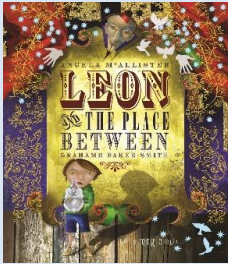
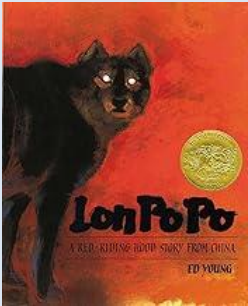
Year 5 long term planning

	Autumn 1 7 weeks + 3 days	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
English genres	Diary Setting description Narrative retell Tension	Narrative retell Tension Instructions- grinch	Character description - Minotaur Tension- Pandora	Persuasive- medusa Narrative retell-, Icarus Non-chronological report - Cyclops Letter- Orpheus	Letter, Lon Po Po Diary entry- Fred Narrative retell- Highwayman	Narrative retell- after the fall Diary entry- Maiden Voyage Character description- man
Poetry			The Lost Words By Robert Macfarlane		The Highwayman By Alfred Noyes	Limericks
English SPAG	Relative clauses Direct speech Parenthesis- brackets	Modal verbs Adverbs of possibility	Parenthesis - dashes Metaphors	Devices to build cohesion Parenthesis - dashes Linking paragraphs with adverbials of time	Commas to clarify meaning or avoid ambiguity Speech (recap over previous learning)	Converting nouns and adjectives into verbs using suffixes Verb prefixes Recap of all learning this year
Class text	Titanic Survivor By Stephen Davies 	Titanic Survivor By Stephen Davies 	The Usborne Book of Greek Myths 	The Usborne Book of Greek Myths 	The Highwayman by Alfred Noyes  	The Explorer By Katherine Rundell 



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Picture book week	It Fell from the Sky By the Fan Brothers 	What You Need to be Warm By Neil Gaiman 	This Moose Belongs to Me By Oliver Jeffers 	Leon and the Place Between By Grahame Baker-Smith 	Lon Po Po By Ed Young 	After the Fall By Dan Santat 
VIPERS Skills	Retrieval Inference	Inference Vocab	Predictions Summarise	Summarise Explain	Recap of skills	Comprehension skills/techniques
History coverage	Local history / Titanic	Local history / Titanic	Ancient Greece	Ancient Greece		
Geography unit		Why do oceans matter?		Would you like to live in the desert?		What is life like in the alps?
Trips/Visitors		Titanic workshop	National Space Centre			
Maths	Number and place value Addition and subtraction Multiplication and division	Fractions	Multiplication and division Fractions	Decimals and percentages Measure Money	Perimeter and area Statistics Geometry Position and direction	Decimals Negative numbers Converting units Volume
Spelling rules/patterns	1.Words ending in '-ious.' 2.Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.' 3.Ending '-cial' and '-tial.' After a vowel '-	1.Words ending in '-ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place. 2.Words ending in '-ance.' '-ance' Is used if there is an 'a' or 'ay' sound in the right place.	1.Words ending in '-able.' If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept other wise they would be said with their hard	1.Words spelled with 'ie' after c 2.Words with the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ However there are	1.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings. 2.These words are homophones or	1.Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one. 2.Challenge Words

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	cial' is most common and '-itial' after a consonant. But there are many exceptions. 4.Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions. 5.Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions. 6.Challenge words	3.Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule. 4.Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation.' 5.Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably 6.Challenge Words	sounds as in cap and gap. 2.Adverbs of time (temporal adverbs) these are words to develop chronology in writing. 3.Adding suffixes beginning with vowel letters to words ending in -fer. The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled. 4.Words with 'silent' letters at the start. 5.Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) 6.Challenge Words	exceptions like those in the spellings. 3.Words containing the letter string 'ough' where the sound is /aw/. 4.Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow. 5.Adverbs of possibility. These words show the possibility that something has of occurring. 6.Challenge Words	near homophones. They have the same pronunciation but different spellings and/or meanings. 3.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings. 4.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings. 5.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings. 6.Challenge Words	3.Revision: Year 5 words 4.Revision: Year 5 words 5.Revision: Year 5 words 6.Revision: Year 5 words
Science	Forces	Forces	Earth and space	Materials and their properties	Living things and their habitats	Animals including humans
Music Ukuleles	Voices and body percussion	Exploring pitch and performance	Exploring melodies	Scales and melodies	Playing and exploring melodies and chords	Exploring performing together

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	Singing and playing (Intro to ukuleles)					End of year music show
PE	Football Fitness	Badminton Hockey	Gymnastics Cricket	Rugby Dance	Athletics Handball	Rounders Tennis Fitness 2
PHSE	Social Media. Positives and negatives linked to Self-esteem and body image Fake News Colour Monster Managing friendships and peer influence	Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies Physical and emotional changes in puberty; external genitalia; personal hygiene routines, support with puberty	Keeping safe in different situations, including responding in emergencies, First aid
RE	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why is the Torah so important for Jewish people?	Creation and science conflicting or complementary?	How long can following God bring freedom and justice?	What matters most to Humanists and Christians?
D & T	Bridges- understand how to reinforce a structure	Cams and gears- automata toys				Cooking an alternative recipe- preztels
French	Do You Have a Pet?	The Date	My Home	Clothes	The Olympics	Habitats
Computing	Sharing Information Identifying and exploring how information is shared between digital systems. Digital Literacy –	Video editing Planning, capturing, and editing video to produce a short film. Digital literacy – Online Bullying	Selection in Physical Computing Exploring conditions and selection using a programmable microcontroller.	Flat file Databases Using a database to order data and create charts to answer questions.	Vector Drawing Creating images in a drawing program by using layers and groups of objects.	Selection in Quizzes Exploring selection in programming to design and code an interactive quiz.



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	Self-image and identity Online Reputation	Online Relationships	Digital literacy - Copyright and ownership	Digital literacy – Managing online information	Digital literacy – Health, wellbeing and lifestyle	Digital literacy – Privacy and security
Art	Portraits- Painting and Mixed Media	Portraits- Painting and Mixed Media	<u>Sculpture and 3D</u> Interactive installation	<u>Sculpture and 3D</u> Interactive installation	<u>Drawing:</u> Depth, emotion and movement	<u>Drawing:</u> Depth, emotion and movement