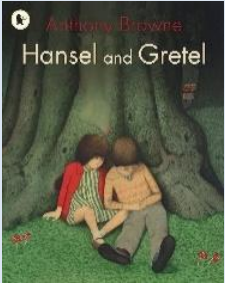
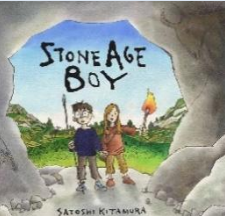
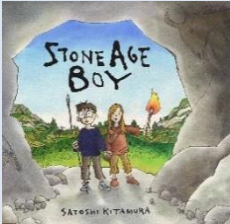
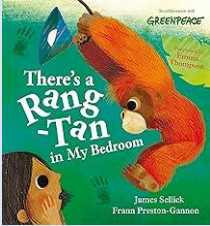
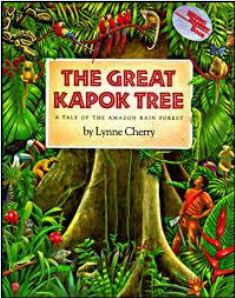
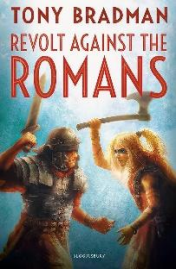
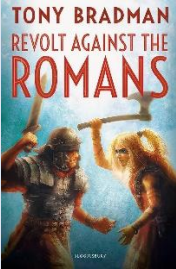
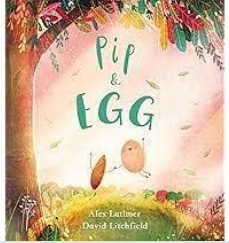
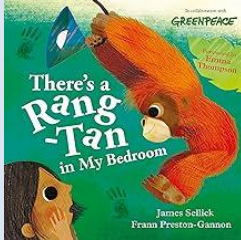
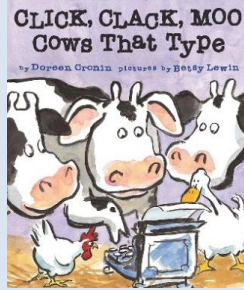
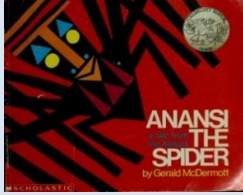


Year 3 long term planning

	Autumn 1 7 weeks + 3 days	Autumn 2 7 weeks	Spring 1 5 weeks + 4 days	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks + 3 days
English genres	Setting description x2 Character description Author fact file	Retell Rhyming poem Non-chronological report Narrative	Narrative Formal letter Formal letter (edit) Alliterative poem	Letter Direct speech writing Narrative including speech	Setting description Rescue letter Poem	Diary Retell including speech Instructions
Poetry		On the Ning Nang Nong By Spike Milligan	Nature's Numbers By John Cotton		The Lost Words By Robert Macfarlane	
English SPAG	Recap on basic punctuation Recap on word classes 'A' or 'an' Similes	Headings and subheadings	Paragraphs Conjunctions of time, place and cause Alliteration	Subordinate clauses Direct speech Word families Prepositions of time, place and cause	Present perfect tense Prefixes	Adverbs of time, place and cause Recap
Class text	Hansel & Gretel By Anthony Browne  Stone Age Boy By Satoshi Kitamura 	Stone Age Boy By Satoshi Kitamura 	There's a Rang-Tan in my Bedroom By James Sellick 	The Great Kapok Tree By Lynne Cherry 	Revolt Against the Romans By Tony Bradman 	Revolt Against the Romans By Tony Bradman 

Year 3 long term planning

Picture book week	Pip and Egg By Alex Latimer 	Wishes By Muon Thi Van 	There's a Rang-Tan in my Bedroom By James Sellick 	Click Clack Moo: Cows That Type By Doreen Cronin 	Anansi the Spider By Gerald McDermott 	The Grand Hotel of Feelings By Lidia Brankovic 
VIPERS Skills	Dictionary skills Thesaurus skills Retrieval	Vocabulary	Inference	Predictions	Summarise/ Sequence	Explain
History coverage	Stone Age to Iron Age	Stone Age to Iron Age			Romans	Romans
Geography unit		Who lives in Antarctica?	Why are rainforests important to us?		Are all settlements the same?	
Trips/Visitors		Creswell Crags	Cadbury's World		Wrexham Roman Fort	
Maths	Place value Addition Subtraction	Addition Subtraction Multiplication	Multiplication Division Length Perimeter	Fractions Money Measure	Fractions Mass Capacity Time	Geometry Statistics
Spelling rules/ patterns	- The /ow/ sound spelled 'ou.' - The /u/ sound spelled 'ou.' - The /i/ sound spelled with a 'y'	- Challenge words - Words with the prefix 're-' - The prefix 'dis-' - The prefix 'mis-' - Adding suffixes beginning with vowel letters	- Challenge words - The long vowel /a/ sound spelled 'ai' - The long /a/ vowel sound	- Homophones - Challenge Words - The /l/ sound spelled '-al' - Adding the suffix '-ly' when the root	- Adding the suffix '-ally' - Adding the suffix -ly Challenge Words - Words ending in '-er'	- Words with the /s/ sound spelled 'sc' - Homophones Challenge Words - The suffix '-sion'



Year 3 long term planning

	- Words with endings that sound like /ze/ - Words with endings that sound like /ch/ is often spelt -'ture'	Adding suffixes beginning with vowel letters to words of more than one syllable.	- The long /a/ vowel sound spelled 'ey.' spelled 'ei.' - Adding the suffix -ly.	word ends in '-le'	- Words with the /k/ sound spelled 'ch.' - Words ending with the /g/ sound spelt '-gue'	pronounced /ʒən/ - Challenge Words. - Revision
Science	Light	Rocks	Forces and magnets	Animals including humans	Plants	Plants
Music Recorders	Unit 1 Exploring Descriptive Sounds 1 The Carnival of the Animals	Unit 2 Exploring Rhythmic Patterns 1 Christmas Pop Songs 2	Unit 3 Exploring Arrangements 1 Musical Spot the Difference	Unit 4 Exploring Pentatonic Scales 1 Pentatonic Songs from Around the World	Animals Unit 5 Exploring Sound Colours 1 Dukas' The Sorcerer's Apprentice	Unit 6 Exploring Singing Games 1 Looking Back 1
PE	Fitness 1 Football	Badminton Hockey	Cricket Gymnastics	Dance Rugby	Handball Athletics	Rounders Tennis Fitness 2
PHSE <u>First week:</u> SMART RULES Keeping yourself safe (Not giving out details/meeting up) Colour Monster	<u>My Healthy Self</u> How can I take care of my mind and body?	<u>Connecting with Others</u> What helps us feel safe and included?	<u>The Online World</u> How should we treat each other online?	<u>Citizenship 1</u> What rights and responsibilities do we have?	<u>Health Protection</u> How can we prevent illness and injury and respond if they happen?	<u>Citizenship 2</u> What careers do people choose and why?



Year 3 long term planning

RE	What is it like for someone to follow God?	What is the Trinity and why is it important to Christians?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What do many Christians learn from the Creation Story?	How and why do people try to make the world a better place?
D & T		Sewing	Pneumatic Toys		Structures	Cooking
French	I am Learning French	Animals	Instruments	I am Able...	Ice-creams	Fruits
Computing	Connecting computers Privacy and security	Stop frame Animation Online reputation	Sequencing sound Online relationships	Branching Databases Online bullying	Desktop Publishing Managing information online Copyright and ownership Self-image and identity	Events and Actions in Programs Health and well-being
Art	Drawing: Developing drawing skills	Drawing: Developing drawing skills	Craft and design: Fabric of nature	Craft and design: Fabric of nature	Sculpture and 3D: Abstract shape and space.	Sculpture and 3D: Abstract shape and space.