

**Year 5 long term plan 2022-2023**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English genres	Diary Setting description Retell	<b>Poetry- The Highwayman</b> Persuasive Retell Newspaper report	<b>Poetry- The Minotaur</b> Tension Instructions Persuasive	Recount Explanation	Recount Speech Character/setting Description	<b>Poetry- Limericks</b> Non-chronological report Diary entry
English SPAG	Standard English  Adverbs  Relative clauses	Speech  Modal verbs  Converting nouns and adjectives into verbs	Parenthesis - commas, brackets, dashes  Commas – for meaning and clarity	Expanded noun phrases  Cohesion  Linking paragraphs with adverbials of time	Tenses – progressive tenses  Perfect tense	Prefixes  Suffixes
Class text	Titanic Survivor	Titanic Survivor	Greek Myths and Legends	Greek Myths and Legends	The Explorer	The Explorer
VIPERS skills	Retrieval  Inference	Inference  Vocab	Predictions  Summarise	Summarise  Explain	Recap of skills	Comprehension skills/techniques
History coverage	Local history / Titanic	Local history / Titanic	Ancient Greece	Ancient Greece	Mayans	Mayans
Geography unit	Marvellous maps	Marvellous maps	Exploring Eastern Europe	Exploring Eastern Europe	Enough for everyone	Magnificent mountains

**Year 5 long term plan 2022-2023**

Trips/visitors	Local walk	Museum	Workshops	Space centre	Cadbury's world	Climbing centre Burslem  Stanley Head/ abseiling and rock climbing
Maths	Number and place value Decimals and fractions Money	Decimals Negative numbers Multiplication and division	Multiplication and division Area and scaling	Fractions	Fractions Percentages Shape	Shape Position and direction
Spelling rules/patterns	<p>1.Words ending in '-ious.'</p> <p>2.Words ending in '-cious.'</p> <p>If the root word ends in – ce the sound is usually spelled '-cious.'</p> <p>3.Ending '-cial' and '-tial.'</p> <p>After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.</p> <p>4.Ending '-cial' and '-tial.'</p> <p>After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.</p> <p>5.Ending '-cial' and '-tial.'</p> <p>After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.</p> <p>6.Challenge words</p>	<p>1.Words ending in '-ant.'</p> <p>'-ant' Is used if there is an 'a' or 'ay' sound in the right place.</p> <p>2.Words ending in '-ance.'</p> <p>'-ance' Is used if there is an 'a' or 'ay' sound in the right place.</p> <p>3.Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule.</p> <p>4.Words ending in '-able' and '-ible.'</p> <p>'-able' is used where there is a related word ending '-ation.'</p> <p>5.Words ending in '-ably' and '-ibly.'</p> <p>The '-able' ending is usually but not always used if a complete root word</p>	<p>1.Words ending in '-able.'</p> <p>If this is being added to a root word ending in –ce or –ge then the e after the c or g is kept other wise they would be said with their hard sounds as in cap and gap.</p> <p>2.Adverbs of time (temporal adverbs) these are words to develop chronology in writing.</p> <p>3.Adding suffixes beginning with vowel letters to words ending in –fer. The r is doubled if the –fer is still stressed when the ending is added. If the –fer is not stressed then the r isn't doubled.</p> <p>4.Words with 'silent' letters at the start.</p>	<p>1.Words spelled with 'ie' after c</p> <p>2.Words with the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ However there are exceptions like those in the spellings.</p> <p>3.Words containing the letter string 'ough' where the sound is /aw/.</p> <p>4.Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.</p> <p>5.Adverbs of possibility. These words show the possibility that</p>	<p>1.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</p> <p>2.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</p> <p>3.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</p> <p>4.These words are homophones or near homophones. They have the same pronunciation but</p>	<p>1.Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.</p> <p>2.Challenge Words</p> <p>3.Revision: Year 5 words</p> <p>4.Revision: Year 5 words</p> <p>5.Revision: Year 5 words</p> <p>6.Revision: Year 5 words</p>

**Year 5 long term plan 2022-2023**

		can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably 6.Challenge Words	5.Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) 6.Challenge Words	something has of occurring. 6Challenge Words	different spellings and/or meanings. 5.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings. 6.Challenge Words	
Science	Forces	Earth and Space	Materials	Materials	Living things and their habitat	Animals including humans
Art	Portraits- Painting and Mixed Media	I Need Space- Drawing	Architecture – Craft and design	Architecture – Craft and design	Interactive Installation- Sculpture and 3D	Interactive Installation- Sculpture and 3D
Music						
PHSE	<b>Social Media.</b> Positives and negatives linked to Self-esteem and body image Fake News  <b>Colour Monster</b>  Managing friendships and peer influence	Physical contact and feeling safe  Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others  How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies  Physical and emotional changes in puberty; external genitalia; personal hygiene routines,	Keeping safe in different situations, including responding in emergencies, First aid

**Year 5 long term plan 2022-2023**

					support with puberty	
RE	U2b.5 – Christians and how to live: 'What would Jesus do?' (Gospel)		U2.9 – Why is the Torah so important to Jewish people?		U2.10 – What matters most to Humanists and Christians?	
D&T		Enterprise week- Food- Design, make and evaluate chocolate brownies				Enterprise week- Sewing
Computing	<b>Sharing Information</b> Identifying and exploring how information is shared between digital systems.	<b>Video editing</b> Planning, capturing, and editing video to produce a short film.	<b>Selection in Physical Computing</b> Exploring conditions and selection using a programmable microcontroller.	<b>Flat file Databases</b> Using a database to order data and create charts to answer questions.	<b>Vector Drawing</b> Creating images in a drawing program by using layers and groups of objects.	<b>Selection in Quizzes</b> Exploring selection in programming to design and code an interactive quiz.
French						