

Year 4 Long Term Plan 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English genres	Character/setting description Retell of a chapter Non-chronological report- dragons	Comparison between story and poem Letter from Sally to Jack- informal Setting description	Retell Prediction- what happens next (tension) Biography	Explanation – water cycle Diary Retell Poetry – The Tyger William Blake If – Rudyard Kipling	Retell Explanation text Biography (science link)	Non-chronological report- Egyptians Letter
English SPAG	<ul style="list-style-type: none"> • Expanded Noun Phrases • Fronted Adverbials • Pronouns • Conjunctions • Inverted Commas • Apostrophes for Plural Possession 		<ul style="list-style-type: none"> • Determiners • Possessive Pronoun • Verb Tenses – Past/Present • Conjunctions • Subordinate Clauses 		<ul style="list-style-type: none"> • Revision of all SPAG covered 	
Class text	How to Train Your Dragon The Nightmare Before Christmas poem/story		Running on the Roof of the World		Secrets of the Sun King	
VIPERS skills	Retrieval Vocabulary	Inference	Predictions Vocabulary	Summarise	Inference	VIPERS recap
History coverage	Britain's settlement by Anglo-Saxons and Scots/Viking and Anglo-Saxon struggle for the Kingdom of England to 1066			Earliest civilisations and an in-depth study of Ancient Egypt		
Geography unit	Somewhere to Settle (links to Anglo-Saxons and Vikings)		Extreme Earth		Water	All around the World
Trips/visitors	Tatton Park Stanley Head		Blue Planet		Manchester Museum? Egyptian workshop?	

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<p>Maths</p>	<ul style="list-style-type: none"> • Number and place value • Comparing • Rounding • Addition • Perimeter & area 	<ul style="list-style-type: none"> • Subtraction • Multiplication • Division • Real life maths (Enterprise) 	<ul style="list-style-type: none"> • Multiplication • Division • Fractions 	<ul style="list-style-type: none"> • Fractions • Decimals • Division 	<ul style="list-style-type: none"> • Fractions • Decimals • Lines of symmetry • Coordinates 	<ul style="list-style-type: none"> • Angles • Measures • Time • Conversions
<p>Spelling rules/patterns</p>	<ul style="list-style-type: none"> • These words are homophones or near homophones. They have the same pronunciation but • Different spellings and/or meanings. • The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.' • Before a root word starting with l, the 'in-' prefix becomes 'il-'. • Before a root word starting with r • the prefix 'in-' becomes 'ir-' • The prefix 'sub-' which means under or below. 	<ul style="list-style-type: none"> • The suffix '-ation' is added to verbs to form nouns. • The suffix '-ation' is added to verbs to form nouns. • Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' • become '-ly.' • Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.' • Word with the 'sh' sound spelled ch. These words are French in origin. 	<ul style="list-style-type: none"> • Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to • be '-sion.' • Adding the suffix -ous.' Sometimes the root word is obvious and the usual rules apply for adding • suffixes beginning with vowel letters. Sometimes there is no obvious root word though. • The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept. • The 'ee' sound spelled with an 'i.' • The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a • few words have e. 	<ul style="list-style-type: none"> • The 'au' digraph • The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion.' • The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.' • The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs' • Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring. 	<ul style="list-style-type: none"> • Homophones – words which have the same pronunciation but different meanings and/or • spellings. • The /s/ sound spelled c before 'i' and 'e'. • Some words have similar spellings, root words and meanings. We call these word families. 'sol • word family' and 'real word family' • Some words have similar spellings, root words and meanings. We call these word families. 'phon • word family' and 'sign word family' • Prefixes – 'super-' 'anti' and 'auto.' • The prefix bi-meaning two. 	<p>Challenge words</p>
<p>Science</p>	<p>Sound</p>	<p>Electricity</p>	<p>Living things and their habitat</p>	<p>Animals including humans</p>	<p>Materials and their properties</p>	

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Music Glockenspiels.								
PE								
MFL								
PHSE	VIPs Digital Wellbeing L1-3			One World Aiming High	Online Safety		Think Positive	
	<u>Online relationships</u> Cyber bullying Trolling What is true? Colour Monster Positive friendships, including online	What makes a community; shared responsibilities	How data is shared and used	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Personal identity; recognising individuality and different qualities; mental wellbeing First aid
RE	What do Hindus believe God is like?			Why do Christians call the day Jesus died 'Good Friday'?		How and why do people mark the significant events of life?		
Art https://www.kapowprimary.com/ alupton@alexinfants.co.uk Grange111	Drawing Power Prints (omit lesson 1)	Painting and mixed media Light and dark	Sculpture and 3D Mega Materials (omit lesson 4)			Craft and Design Ancient Egyptian Scrolls		

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P4C	Welcome to Year 4 The 4 C's	Worries	Resilience	Kindness and supporting	Perseverance	Preparation/next steps
D&T		Linkages and levers – Christmas Cards				Decorative Stitches – Binca Bookmarks
Computing	The Internet	Data Logging (if equipment available) / Editing Audio	Repetition in Shapes	Photo Editing	Repetition in Games	Editing Audio / Data logging