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The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2024

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See last year's plan.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year: 2024/25	**Total fund allocated:** £18,280	**Date Updated: 11.09.24**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £17,191 (94%)
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?*	*Sustainability and suggested next steps:*
To develop the fitness levels of the pupils Ensure pupils fitness levels are increasing To develop playground leaders at playtime and dinnertimes. To raise the profile of healthy eating	Purchase playground/PE equipment Develop games for adults to lead at playtime. A range of after school sports clubs Port Vale to support with Healthy Eating workshops for all year groups to build on previous year. Bee Active to deliver quality PE lessons x 4 afternoons with the HLTA from school. Bee Active to deliver quality	£691 £16,500	All pupils involved in 30 minutes of additional activity every day. Children engaged with active play at playtimes.	Pupils plan and run healthy eating workshops for other pupils. PE coach to train staff/pupils to continue to organise sports play activities at dinnertime and playtime.

	lunchtime activities x 4. Weekly cooking club focusing on healthy recipes. Students to promote healthy snacks at break times and healthy lunchboxes. Newsletter and class Dojo. Promote through science lessons. Playground leaders to educate all children on healthier snack options.		Pupils choose healthier options for snacks and packed lunches. Playground leaders to speak confidently about healthy snack choices during pupil voice.	
Key indicator 2: The profile of PESSPA being raised across the school as a **tool for whole school improvement**				Percentage of total allocation: 0
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. A wider range of children representing the school at a range of sporting events.	Celebration assemblies to share team and individual gains. Taking part in more inter-School competitions.		Increased number of children taking on new activities Increased uptake of sports in extracurricular clubs Increase in confidence of children competiting.	Talent spot pupils to join clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £165 (1%)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the progress and attainment of pupils, all staff (teachers and support staff) will receive good quality CPD.	PE planning used to support planning and assessment. TA's receiving weekly CPD during lunch and PE lessons. T and TA's taking children swimming gaining CPD opportunities. Monitoring of Bee Active sessions during lunchtime and PE sessions. School staff having CPD from Chance to Shine cricket.		PE lead is able to show increased knowledge in subject leadership. Staff questionnaire to see how these CPD sessions are havig an impact on their day to day teaching/ supporting. The delivery of all PE sessions is at least good. Using 'best bits' of cricket sessions in other PE sessions.	Trained staff to deliver quality PE provision and extended provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (0%)
Intent	**Implementation**		**Impact**	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements: Continue to offer a wide range of activities at lunchtime and after school activities Focus particularly on those pupils who do not take up additional PE and Sport opportunities and have been identified through PE lessons.	Purchase new equipment to maintain a quality standard of resources and to offer new sports identified above. Complete a pupil survey to find out which sports pupils would like. Introducing new rota at breaktimes with TA's guiding play and games. Extracurricular dance classes Chance to Shine cricket sessions for years 3 and 6. Spring 2 x 6 weeks. Chance to Shine cricket sessions for all children as an after school club x 6 weeks.		Increased number of pupils participating in clubs compared to previous year. Playground leaders supporting a range of games during break time. Chance to Shine cricket after school club is full.	Staff trained by external coaches to deliver club CPD to all staff in school who are shadowing Bee Active staff.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £924 (5%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Identify activities beyond pupils' experiences	Y5/6 football tournament with AJS. Participation in events planned through the oPEn network. – sports hall athletics, sports 4all festival Y3/4 Take part in the Dance 25 event at the Victoria Hall. – March 2025 Transport pupils to and from competition and purchase prizes.	£274 £650	Increased number of pupils participating in competitive sport compared to previous year.	Networks established with leads.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10%	These children achieved their elementary certificate.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Water safety session in class. Water safety session in swimming lesson- shouting for help, floats, what do to in a situation when they, or someone else, is in danger.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff are split into different groups and shadow swimming instructors. Leading some small groups in the sessions.

Signed off by:

Head Teacher:	Lyndsey Wright
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lauren Rooney
Governor:	Jon Lovatt
Date:	