

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

**Commissioned by** 



Department for Education

**Created by** 







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

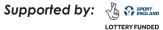
## Did you carry forward an underspend from 2020-221 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	2019 – 2020 Only 1 Y5 class attended swimming in 2019-20 due to lockdown in March 2020. This year group should be attended swimming in Y6 2020-21.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	r 52% National 2017.  Moorpark Junior 2018 - 56%.  Moorpark Junior 2019. – 67%  Moorpark Junior 2020 – COVID (3%) See above  Moorpark Junior 2021 – 34% [Gaps in sessions due to isolating]  Moorpark Junior 2022 - 74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













## **Action Plan and Budget Tracking**

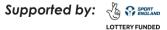
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,280	Date Updated:	17.7.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> primary school pupils undertake at least	Percentage of total allocation: £14,080 (77%)			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the fitness levels of the pupils	Playground leaders lead activities at break and lunch led by HLTA Training from Stoke City Football club.	Playground leader training (From CPD budget - £300)	ALL pupils involved in 30 minutes of additional activity every day.  Playground leaders delivering quality games	Pupils plan and run healthy eating workshops for other pupils.
Ensure pupils fitness levels are increasing	Purchase playground/PE equipment	£555	sessions. Pupil's fitness levels and stamina are	PE coach to train staff/pupils to continue to organise sports play activities at
To develop playground leaders at playtime and dinnertimes.	Increased range of after school sports club		improving through the bleep test results. Pupils choose healthier options for snacks and packed lunches	dinnertime and playtime.
TT	Invite city catering in to deliver workshops about healthy eating.			
	Bee Active to deliver quality PE lessons x 4 afternoons with the HLTA from school.	£13, 225		













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation	
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Talent assemblies to showcase a range of different physical activities.  Celebration assemblies to share team and individual gains.		Increased number of children taking on new activities  Increased uptake of sports in extracurricular clubs	Participation in sponsored event through Sports England Talent spot pupils to join clubs
	Ascertain which local personalities the pupils relate to and invite them into school.			













			64500 (00()
			£1500 (8%)
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Skills audit on Current staff and plan relevant training and CPD Training attended  Port Vale GA/IR 27/1/23	£1500	PE lead is able to show increased knowledge in subject leadership	Trained staff to deliver quality PE provision and extended provision.
of a range of sports and activities off	ered to all pupils		Percentage of total allocation £2000 (2%)
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HLTA's to offer alternative sports as tidentified from pupil voice.  Purchase new equipment to maintain a	£2000	clubs compared to previous year - when permitted.	deliver club  CPD to all staff in school who are
quality standard of resources and to offer new sports identified above.  Complete a pupil survey to find out which sports pupils would like.		fitness test data.	
	Make sure your actions to achieve are linked to your intentions:  Skills audit on Current staff and plan relevant training and CPD Training attended Port Vale GA/IR 27/1/23  Implementation  Make sure your actions to achieve are linked to your intentions:  HLTA's to offer alternative sports as identified from pupil voice.  Purchase new equipment to maintain a quality standard of resources and to offer new sports identified above.  Complete a pupil survey to find out	Make sure your actions to achieve are linked to your intentions:    Skills audit on Current staff and plan relevant training and CPD Training attended @ Port Vale GA/IR 27/1/23	Make sure your actions to achieve are linked to your intentions:  Skills audit on Current staff and plan relevant training and CPD Training attended @ Port Vale GA/IR 27/1/23  Fig. 1500  Implementation  Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  PE lead is able to show increased knowledge in subject leadership  £1500  Implementation  Impact  Evidence of impact: what do pupils survey to find out  PE lead is able to show increased knowledge in subject leadership  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  LLTA's to offer alternative sports as identified from pupil voice  Purchase new equipment to maintain a quality standard of resources and to offer new sports identified above.  Complete a pupil survey to find out

identified through fitness			
	Extracurricular dance classes		











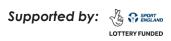


Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				£1000 (1%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
I Identify activities beyond pupils experiences	Arrange friendly competition using sport partnerships or collaborative schools - Y2/3 transition festival with JIS. Football and cricket competition organised across the MAT. Transition festival planned for Summer term.  Y5/6 football tournament with AJS  Participation in events planned through the oPEn networksports hall athletics, sports 4all festival Y3/4  Take part in the Dance 23 event at the Victoria Hall March 2022  Transport pupils to and from competition and purchase prizes.	£1000	Increased number of pupils participating in competitive sport compared to previous year.	Networks established with leads.













Signed off by	
Head Teacher:	L Wright
Date:	27.9.22 (reviewed 17.7.23)
Subject Leader:	L Rooney
Date:	27.9.22
Governor:	J Lovatt
Date:	17.7.23











