

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31<sup>st</sup> July 2021 at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

*Did you carry forward an underspend from 2020-221 academic year into the current academic year? NO*

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>2019 – 2020 Only 1 Y5 class attended swimming in 2019-20 due to lockdown in March 2020. This year group should be attended swimming in Y6 2020-21.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>52% National 2017. Moorpark Junior 2018 - 56%. Moorpark Junior 2019. – 67% Moorpark Junior 2020 – COVID (3%) See above Moorpark Junior 2021 – 34% [Gaps in sessions due to isolating] Moorpark Junior 2022 - 74%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,280		Date Updated: 17.7.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £14,080 (77%)
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
<p>To develop the fitness levels of the pupils</p> <p>Ensure pupils fitness levels are increasing</p> <p>To develop playground leaders at playtime and dinnertimes.</p> <p>To raise the profile of healthy eating</p>	<p>Playground leaders lead activities at break and lunch led by HLTA Training from Stoke City Football club.</p> <p>Purchase playground/PE equipment</p> <p>Increased range of after school sports club</p> <p>Invite city catering in to deliver workshops about healthy eating.</p> <p>Bee Active to deliver quality PE lessons x 4 afternoons with the HLTA from school.</p>		<p>Playground leader training (From CPD budget - £300)</p> <p>£555</p> <p>£13, 225</p>	<p>ALL pupils involved in 30 minutes of additional activity every day.</p> <p>Playground leaders delivering quality games sessions.</p> <p>Pupil's fitness levels and stamina are improving through the bleep test results.</p> <p>Pupils choose healthier options for snacks and packed lunches</p> <p>Pupils plan and run healthy eating workshops for other pupils.</p> <p>PE coach to train staff/pupils to continue to organise sports play activities at dinnertime and playtime.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  Invite sports personalities' local/national into school.	<p>Talent assemblies to showcase a range of different physical activities.</p> <p>Celebration assemblies to share team and individual gains.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p>			<p>Increased number of children taking on new activities</p> <p>Increased uptake of sports in extracurricular clubs</p>
				<p>Sustainability and suggested next steps:</p> <p>Participation in sponsored event through Sports England Talent spot pupils to join clubs</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1500 (8%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the progress and attainment of pupils, all staff (teachers and support staff) will receive good quality CPD	Skills audit on Current staff and plan relevant training and CPD Training attended @ Port Vale GA/IR 27/1/23	£1500	PE lead is able to show increased knowledge in subject leadership	Trained staff to deliver quality PE provision and extended provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2000 (2%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To Continue to offer a wide range of activities at lunchtime and after school activities  Focus particularly on those pupils who do not take up additional PE and Sport opportunities and have been	HLTA's to offer alternative sports as identified from pupil voice.  Purchase new equipment to maintain a quality standard of resources and to offer new sports identified above.  Complete a pupil survey to find out which sports pupils would like.	£2000	Increased number of pupils participating in clubs compared to previous year - when permitted.  Increased fitness levels of pupils from fitness test data.	Staff trained by external coaches to deliver club  CPD to all staff in school who are shadowing Bee Active staff.

identified through fitness test data.	Extracurricular dance classes			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1000 (1%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
I Identify activities beyond pupils experiences	<p>Arrange friendly competition using sport partnerships or collaborative schools - Y2/3 transition festival with JIS. Football and cricket competition organised across the MAT. Transition festival planned for Summer term.</p> <p>Y5/6 football tournament with AJS</p> <p>Participation in events planned through the oPEn network. -sports hall athletics sports 4all festival Y3/4</p> <p>Take part in the Dance 23 event at the Victoria Hall. - March 2022</p> <p>Transport pupils to and from competition and purchase prizes.</p>	£1000	Increased number of pupils participating in competitive sport compared to previous year.	Networks established with leads.



Signed off by	
Head Teacher:	L Wright
Date:	27.9.22 (reviewed 17.7.23)
Subject Leader:	L Rooney
Date:	27.9.22
Governor:	J Lovatt
Date:	17.7.23

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