



Premium Spending IMPACT 2024-25

Provision / intervention	Which pupils/ how often / level of adult support	Costs for 24/25 £176,120	Actual spend to date	Impact
QFT		Tier 1 Total – £115,535.40	£115,535.40	
CPD e.g. Oracy, Subject leader time cover etc.	SL cover	£24,844.00	£24,844.00	LW attended voice 21 Training, staff CPD from Emma Turner. Oracy strategy to be introduced Summer term 25. See full Headteacher report for Governors for full CPD of staff.
Teaching assistant time extra focused groups and in-class support (core skills) Increased teaching capacity – level 4 in every classroom	3 x TA's	£82,191.40	£82,191.40	See below
Increased teaching capacity for same day interventions / pupil conferencing (extra morning of music)	6 hours a week UPS2 (KR)	£8,000	£8,000	Music curriculum is strong and showcased annually to parents at the end of the year and Christmas. Pupils also have the chance to perform at the Victoria Hall recorder festival. Y3 learn recorders, Y4 learn glockenspiels, Y5 learn Ukulele's and Y6 are learning music technology. We also have a recorder group, a choir, a band and a ukulele group. A new listening curriculum has recently been introduced, this will be led by class teachers.
Websites		£ 500	£500.00	Impact evidenced in teacher workload charter September 2024 and wellbeing survey Nov 2024 – both of these surveys showed that school works hard to reduce workload and has put measures in place to ensure emotional wellbeing. OFTSED 2022 Leaders have been successful in reducing staff's workload in recent years, for example by making changes to the school's assessment system. Staff value the feeling of being in a team and enjoy working at the school.
		Tier 2 Total - £1,000	£1,000 to date	
IDL		£1,000	£1000.	Reading, Phonics and maths intervention - this is helping to support filling the gaps in learning and as a diagnostic tool to help diagnosis specific areas of need.

Wider		Tier 3 total - £59,584	£59,584 to date	
Educational visits	All pupils 1 visit per half term parent contribution £8 per visit.	£6,000	£7,370	<p>They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits.</p> <p>OFSTED 2022 Oct</p> <p>Those responsible for governance have a passion for pupils learning about the locality of Stoke-on-Trent. They support leaders' decision-making to take pupils on a range of trips to places, including stately homes and the canals, or to go climbing. Pupils value these experiences, and teachers make sure that these educational visits support pupils' learning of the curriculum</p>
Home School Link Worker (MMat)	All pupils access	34,168.60	£34,168.60	<p>Autumn</p> <p>Currently supporting 16 families (22 children) with an early help (school leading on 3, 7 families have a L3 FSW). 2 families (2 children) on a CIN and 3 families (3 children) on CP. 2 LAC pupil.</p> <p>Attendance has dropped to 93.2%, Pupil premium is 92.03% and non-pupil premium is 94.8%.</p> <p>Spring</p> <p>Supporting 14 families (20 children) with early help (school leading on 3, 10 families have a L3 FSW). 4 families are on a CIN and 4 families are CP. 2 LAC pupils.</p> <p>Attendance has risen to 94.2%, pupil premium has risen to 93.1% and non-pupil premium has risen to 95.6%</p> <p>Summer</p> <p>Supporting 16 children (11 families) at early help level, (9 led by school) plus 9 children, 4 families that have L3 FSW. 3 children (3 families) on CIN and 2 2 children (2 families) are on CP. 3 LAC pupils.</p> <p>For the whole year attendance has risen from last year again to 94.4%, pupil premium has risen to 93.5 from 91% and non-pupil premium has risen again to 95.8 from 95% last year.</p>
ELSA training ELSA resources		£500 resources	£500.00	<p>Autumn</p> <p>7 children were seen ranging between 6 and 12 sessions where needed and 5 pupils had regular check ins. ELSA lead has also attended 2 supervision sessions.</p> <p>Children were seen for the following reasons: Recognising and understanding emotions in self and others, strong emotions (anger, worry, sadness) and Self-esteem & confidence.</p> <p>Spring</p> <p>7 children were seen, ranging between 6 and 12 sessions where needed, and 3 pupils had regular check ins. ELSA lead has also attended 1 supervision session and an Attachment Conference.</p> <p>Children were seen for the following reasons: Recognising and understanding emotions in self and others, asking for help, social skills, strong emotions (worry, sadness) and self-esteem.</p> <p>Summer</p> <p>6 children were seen, ranging between 6 and 12 sessions where needed, and 1 pupil had regular check ins. ELSA lead has also attended 2 supervision sessions.</p> <p>Children were seen for the following reasons: Recognising and understanding emotions in self, regulating emotions due to sibling disagreements, regulating emotions due to separation anxiety, regulating emotions through sensory needs, strong emotions (worry, sadness) and self-esteem.</p>

Younger Minds Counselling Services	1 days per week – all pupils need analysis	£8416.00	£8416.00	<table><tr><th colspan="6">Autumn Term</th></tr><tr><th>New referrals</th><th>Sessions offered</th><th>Cancellation/DNA</th><th>Drop-in / crisis intervention sessions</th><th>Total number of pupils who received intervention this term</th><th>Additional time spent (incl contacts with parents/carers/professionals)</th></tr><tr><td>11</td><td>31</td><td>0</td><td>0</td><td>8</td><td>40</td></tr></table> <p>Reasons for referrals: Friendships, Low Self-Esteem, Anger, Difficulties managing potential ADHD/Autism presentations</p> <p><u>Spring Term</u></p> <table><tr><th>New referrals</th><th>Sessions offered</th><th>Cancellation/DNA</th><th>Drop-in / crisis intervention sessions</th><th>Total number of pupils who received intervention this term</th><th>Additional time spent (incl contacts with parents/carers/professionals)</th></tr><tr><td>7</td><td>56</td><td>0</td><td>0</td><td>23</td><td>30</td></tr></table> <p>Reasons for referrals: Anger, Relationships, anxiety/worries, behavioural, grief and loss.</p> <p><u>Summer Term</u></p>	Autumn Term						New referrals	Sessions offered	Cancellation/DNA	Drop-in / crisis intervention sessions	Total number of pupils who received intervention this term	Additional time spent (incl contacts with parents/carers/professionals)	11	31	0	0	8	40	New referrals	Sessions offered	Cancellation/DNA	Drop-in / crisis intervention sessions	Total number of pupils who received intervention this term	Additional time spent (incl contacts with parents/carers/professionals)	7	56	0	0	23	30
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Reasons for referrals: Domestic Violence, Grief and Loss, Anxiety/Worries, Trauma and Self Esteem																

Enrichment – clubs (music, art, dance, homework)	6 Ta's (1 hour per week) PE in IR hours Music KR claiming hours lunchtime clubs and longer lessons (3 hours per week)	£3,000	£3000	<u>Autumn 24</u> <table><tr><th>Clubs</th><th>No of Pupils</th><th>SEND</th><th>PP</th><th>SEND & PP</th><th>Non SEND & Non PP</th></tr><tr><td>Homework Y3/4</td><td>20</td><td>5</td><td>7</td><td>1</td><td>9</td></tr><tr><td>Homework Y5/6</td><td>22</td><td>5</td><td>12</td><td>5</td><td>10</td></tr><tr><td>Drama/Musical Theatre</td><td>21</td><td>8</td><td>12</td><td>4</td><td>5</td></tr><tr><td>Lego Therapy - Group 1</td><td>25</td><td>9</td><td>14</td><td>4</td><td>6</td></tr><tr><td>Lego Therapy - Group 2</td><td>9</td><td>6</td><td>7</td><td>4</td><td>0</td></tr><tr><td>Language</td><td>20</td><td>6</td><td>10</td><td>4</td><td>8</td></tr><tr><td>Art</td><td>16</td><td>3</td><td>4</td><td>0</td><td>9</td></tr><tr><td>Sport Y3/4</td><td>16</td><td>4</td><td>10</td><td>4</td><td>6</td></tr><tr><td>Sport Y5/6</td><td>16</td><td>3</td><td>7</td><td>2</td><td>8</td></tr><tr><td>Dance</td><td>31</td><td>13</td><td>16</td><td>8</td><td>10</td></tr><tr><td>Chess</td><td>10</td><td>5</td><td>4</td><td>3</td><td>4</td></tr><tr><td>Cooking - Group 1</td><td>10</td><td>3</td><td>3</td><td>2</td><td>6</td></tr><tr><td>Cooking - Group 2</td><td>10</td><td>3</td><td>2</td><td>0</td><td>5</td></tr><tr><td>Choir</td><td>16</td><td>4</td><td>6</td><td>1</td><td>7</td></tr><tr><td>Science</td><td>8</td><td>5</td><td>5</td><td>2</td><td>0</td></tr><tr><td>Total</td><td>250</td><td>82</td><td>119</td><td>44</td><td>93</td></tr></table>	Clubs	No of Pupils	SEND	PP	SEND & PP	Non SEND & Non PP	Homework Y3/4	20	5	7	1	9	Homework Y5/6	22	5	12	5	10	Drama/Musical Theatre	21	8	12	4	5	Lego Therapy - Group 1	25	9	14	4	6	Lego Therapy - Group 2	9	6	7	4	0	Language	20	6	10	4	8	Art	16	3	4	0	9	Sport Y3/4	16	4	10	4	6	Sport Y5/6	16	3	7	2	8	Dance	31	13	16	8	10	Chess	10	5	4	3	4	Cooking - Group 1	10	3	3	2	6	Cooking - Group 2	10	3	2	0	5	Choir	16	4	6	1	7	Science	8	5	5	2	0	Total	250	82	119	44	93
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Spring term 25

Clubs:	No of pupils:	SEND	PP	SEND & PP	Non SEND & Non PP
Homework Y3/4	19	3	5	1	10
Homework Y5/6	17	1	5	3	7
Drama/musical theatre	27	8	9	3	7
Sports Y3/4	14	3	4	3	4
Sports Y5/6	16	1	3	3	9
Art	16	3	3	0	10
Dance	28	4	8	5	11
Choir	16	1	7	2	6
Cooking (1)	10	1	2	3	3
Cooking (2)	10	0	4	1	4
Science (1)	8	2	3	2	1
Science (2)	8	2	2	0	4
Lego therapy	11	2	4	1	4
Language	20	1	9	1	9
Chess	10	0	4	1	5
Total:	214	32	72	29	94

Summer Term 2025

Clubs:	No of pupils:	SEND	PP	SEND & PP	Non-SEND & Non-PP
Homework Y3/4	20	6	9	3	8
Homework Y5/6	18	5	10	3	6
Drama/musical theatre	27	11	15	6	7
Sports Y3/4	15	4	5	0	6
Sports Y5/6	16	3	9	3	7
Art	19	5	7	1	8
Dance	28	4	8	5	11
Choir	16	1	7	2	6
Cooking	10	5	4	2	3
Lego therapy	11	3	6	0	2
Language	11	4	6	3	4
Chess	10	3	6	2	3
Total:	201	54	92	30	71

Total –
£176,120

