

Pupil Premium Link Governor Report

Summer 2023 (Report covers spring 2023)

Provision / intervention	Which pupils/ how often / level of adult support	Costs for 2022 2023	Actual spend to date (Autumn 22/23)	Cost per year / Actual spend to date (Spring 22/23)	Impact
QFT		Tier 1 Total – 104,285			
CPD e.g. word aware, metacognition, Subject leader time cover etc.	SL cover Art – JC cover English SL (1 afternoon per week 1.5hrs) SENDCo – TJI 0.6	£1200 £1500 £32,232	£11,644	£23,288	OFSTED Oct 2022 Leaders have worked hard on the curriculum. They have revised the curriculum in many subjects so that pupils are equipped with important knowledge that they will need in the next stage of their learning. As a result, pupils' knowledge is building steadily over time. Leaders rightly identify that there are a few curriculum subjects that still need work on sequencing the content of learning, for example geography. Leaders have made reading a high priority across the school. Most classrooms have a themed reading area that pupils love. Subject leaders have thought carefully about which high-quality texts will help pupils gain a wide range of background knowledge that they can use in other subjects. This is contributing strongly to pupils' comprehension, and pupils, especially those in older year groups, are becoming great readers.
Teaching assistant time extra focused groups and in-class support (core skills) Increased teaching capacity – level 4 in every classroom	1 TA 2 x extra TA's (ND/KD)	£20,357 19,873 19,873 Total - £39,746	£6,785.66 £13,248.66	£13,571.32 £26,497.32	See below
Increased teaching capacity for same day interventions / pupil conferencing (extra morning of)	3 hours a week UPS1 Nov 22 – July 23 (KR)	£2250	£750	£1500	
Remote/blended learning for all pupils – lease hire on devices	All pupils	£6500	£2,166.66	£4333.32	
Websites		£ 500	£500.00	£500.00	
					Impact evidenced in teacher workload charter May 2022 – Due again July 23 OFSTED 2022 Leaders have been successful in reducing staff's workload in recent years, for example by making changes to the school's assessment system. Staff value the feeling of being in a team and enjoy working at the school.

Interventions		Tier 2 Total - £16,876.24						
Lexia	£6783.75 - paid for 3 yrs until 2024	N/A	N/A	N/A	Reading and phonics intervention All of Y3 used Lexia daily in the Autumn term and reports show rapid progress for most, when this is not the case an intervention is delivered to fill the gap in the child's knowledge. Spring term some of the Y3 pupils were removed due to gaps being filled and pupils catching up. Lexia is used as a specific intervention for identified pupils in Y4-Y6 who need extra support with their phonics and reading. Evidence shows that the pupils are making accelerated progress. Evidence shows that the gap is closing for the pupils who still require phonics interventions to allow them to catch up. Reports are very specific and help to narrow focus for specific intervention eg vowels and tricky words.			
School led tutoring/NTP with support staff before/after school	School led tutoring - school cost 40%	£5427.20 Poss overtime allocated in budget £3000 Total allocation - £7,216.24	£2405.41	£5210.83	Year	No of pupils	Expected progress	Accelerated progress
					3	3	1	1
					4	7	4	3
					5	7	4	1
					6	15	13	2
Third space	14 PUPILS X 2	£5660.00	£3220.00	£6440	Maths Intervention for Y6 (part of the NTP) 28 pupils accessed the provision for 1 hr per week over the Autumn and Spring terms. 25/28 (89%) have made expected progress. 2/28 (7%) have made accelerated progress.			

Wider		Tier 3 total - £58,545															
Educational visits	All pupils 1 visit per half term parent contribution £7 per visit.	£3,000	£1,000	£2000	<p>They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits.</p> <p>OFSTED 2022 Oct</p> <p>Those responsible for governance have a passion for pupils learning about the locality of Stoke-on-Trent. They support leaders' decision-making to take pupils on a range of trips to places, including stately homes and the canals, or to go climbing. Pupils value these experiences, and teachers make sure that these educational visits support pupils' learning of the curriculum</p> <p><u>Spring Term 2022</u></p> <p>Y5 Drama workshop (E project)</p> <p>Y6 National Holocaust Museum</p> <p>Y6 Blists Hill Victorian Museum</p> <p>Y6 Red Cross Workshop</p> <p>Y4 Hanley Museum Trip</p> <p>Y5 Music Workshop (E Project)</p> <p>Y5vAncient Greek works shop</p> <p>Y5/6 Science Ambassadors - Royal book prize</p> <p>RE today conference Y5/6</p> <p>Y5 Dudson Museum visit</p>												
Home School Link Worker (AF)	All pupils access	£29,970	£9,990	£19,980	<p>Currently supporting 24 families with an early help (school leading on 13). 2 families (2 children) on a CIN and 3 families (7 children) on CP. 1 LAC pupil</p> <p>Attendance has risen from 93.1% in the Autumn term to 94.5% for the Spring term, PP attendance is 92.8% and nonPP is 96%</p>												
ELSA training ELSA resources		£500 resources £700 training	£235	£500.00	<p>7 pupils seen for friendship issues and emotions.</p> <p>ELSA supervision completed for 2 sessions</p>												
Younger Minds Counselling Services	1 days per week – all pupils needs analysis	£8175	£2725	£8175	<table border="1"> <thead> <tr> <th>Pupils seen with a referral</th><th>Sessions offered</th><th>Cancellation/DNA</th><th>Drop-in / crisis intervention sessions</th><th>Total number of pupils who received intervention this term</th><th>Additional time spent (incl contacts with parents/carers/professionals)</th></tr> </thead> <tbody> <tr> <td>5</td><td>53</td><td>0</td><td>7</td><td>12</td><td>50mins</td></tr> </tbody> </table> <p>Reasons for referrals: Family Relationship Problems, Grief & Loss, Low Mood, Sibling Conflict</p>	Pupils seen with a referral	Sessions offered	Cancellation/DNA	Drop-in / crisis intervention sessions	Total number of pupils who received intervention this term	Additional time spent (incl contacts with parents/carers/professionals)	5	53	0	7	12	50mins
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Educational psychologist extra visits/assessments.	10 extra visits – all pupils who need assessment, need to address backlog from having no EP.	£7700	£3300	£8730	9 applications for EHCP’s made in the Autumn term. All were seen by our EP. Spring Term – all EHCP’s now granted, 1 more submitted and awaiting a response. 6 more EHCP’s to be applied for.				
Family Support – extra target before and after school club, uniform, debt meals etc	All pupils needs analysis	£2000	£666.66	£1333.32	5 pupils accessing care club x3 per week. Uniform provided for 2 pupils.				
Residential Outdoor Education Subsidy	Year 6	£7,500	£7,500	£7,500	47 pupils attended for 4 nights 9/12 of the lowest 20% for reading attended Stanley Head				
Enrichment – clubs (music, art, dance, homework)	6 Tas (1 hour per week) Art in JC hours PE in IR hours Music KR claiming hours for keyboard and choir (2 hours per week)	£3,000	£1,000	£2500	Autumn and Spring 22/23				
					Club	No of pupils	SEND	PP	PP/SEND
					Homework Y3/4	26	10	15	7
					Homework Y5/6	16	4	8	2
					Drama/musical theatre	31	6	16	3
					Art	32	9	13	2
					Sport Y3/4	16	5	7	2
					Sport Y5/6	16	3	2	0
					Dance	40	10	22	6
					Girls football Y5/6	11	0	4	0
					Classic card games	12	2	4	0
Choir	13	6	8	3					
		Total - £152,350 – PP Total £16,095 – Recovery PP Total allocation- £168,445 Total budget allocation based on above - £179,706.24 Over allocation £11,261.24	TOTAL-£ 67,137.05 Actual Expenditure to Autumn 22 £67,137.05	TOTAL - £132,059.11					

Y6 AP2 March 23

Reading

EXS attainment continues to be in line with KS1 results and National attainment at 75%

GDS attainment is 20% which is below National of 25% and below KS1 (target 4 pupils 3 boys/1 girl)

13% gap between PP and nonPP which has narrowed since KS1 from 20%

Progress: All 80%, PP 79%, nonPP 82%.

Writing

EXS attainment is in line with KS1 and National (69%) at 68%.

GDS attainment is still below KS1 (21%) and National (15%) at 12%.

This will be targeted after SATS week in May.

39% gap at KS1 between PP and nonPP. The gap is now 14% this is due to 4 more PP pupils attaining EXS, however nonPP attainment has fallen by 2 pupils.

Progress: All 83%, PP 75%, nonPP 91%

Maths

EXS attainment is slightly below KS1 (76%) and National (81%) at 72%. Target 3 PP pupils.

GDS attainment is below KS1 (26%) and National (22%) at 18%. Target 4 PP pupils.

KS1 gap between PP/NonPP was 20% this has now increased to 27% but has decreased from last AP (32%) target 3 PP pupils.

Y6 SATS Predictions 2023

Reading

EXS: 80% (48), PP 71% (20), NONPP 88% (28)

GDS: 28% (17), PP 32% (9), NONPP 25% (8)

Writing

EXS 75% (45), PP 64% (18), NONPP 84% (27)

GDS 18% (11), PP 21% (6), NONPP 16% (5)

Maths

EXS 78% (47), PP 68% (19), NONPP 88% (28)

GDS 25% (15), PP 25% (7), NONPP 25% (8)

N.B. GDS will be lower than predicted

Y5 AP2 March 23

Attainment: Dropped for PP and NONPP pupils in all subjects since KS1 (this yr group did not complete Y2 SATS or Y2 so predictions based on end of yr teacher estimate). However, it is much lower for PP than nonPP.

Progress: PP/NONPP inline but still slow.

Notes: 14 dyslexic children have been identified since KS1 so far. 28% has risen to 33% of pupils with SEND with 4 EHCP's pending. 8 PP/SEN pupils. 1 child has moved to Specialist provision in January. 1 pupil to move to special school in September.

Mobility: 12 children have joined the cohort since Y4 all of which have additional needs or are EAL

Y4 AP2 March 23

Attainment is low in all subjects.

The gap between PP/nonPP in reading is 21%, this has widened since KS1. However, PP/non SEND attainment is in line with nonPP. In writing there is a gap of 9%, this has reduced from KS1 due to both PP/nonPP attainment being lower. PPnonSEND is in line with nonPP. Maths the gap is 28% this has increased from KS1 (24%) due to both groups achieving lower. PPnonSEND again are in line with nonPP.

Both groups need to make accelerated progress.

Y3 AP2 March 23

The gap between PP/NonPP is 1% for Reading, however PPnonSEND are 16% higher attainers than nonPP. 4% writing difference between PP/nonPP but PPnonSEND are 19% higher attaining. The gap for maths is 3% and again PPnonSEND are attaining 5% higher than nonPP. . Both groups are making good progress but both need to make accelerated progress due to low attainment.

Lowest 20% Readers

Year 3: 92% made at least expected progress (2 points), 25% made accelerated progress (2+ points)

Year 4: 75% made at least expected progress (2 points), 33% made accelerated progress (2+ points)

Year 5: 40% made at least expected progress (2 points), 20% made accelerated progress (2+ points)

Year 6: 92% made at least expected progress (2 points), 16% made accelerated progress (2+ points)