



Out of Hours Learning Policy

2026-27

Approval and Review

Committee to Approve Policy	Trust Board
Date of Trustee Board / Academy Committee Approval	May 26
Chair of Trustee Board / Academy Committee	Mrs L Eagle
Signature	<i>L. Eagle</i>
Accounting Officer	Mrs K Peters
Signature	<i>K. Peters</i>
Policy Review Period	Annually
Date of Policy Review	May 27

Version Control			
Version	Date Approved	Changes	Reason for Alterations
1	May 26	New policy	

Out of Hours Learning Policy

DEFINITION

The school's Out of Hours Learning programme enhances the school curriculum by enabling pupils to take part in a range of innovative activities outside school hours. The school recognises the importance of an extended day that provides all pupils with the opportunity to develop their skills and enrich their learning experience, by taking part in a range of activities unavailable during the day

AIMS

The school provides a programme of out of hours learning for all pupils that enriches the taught curriculum. As part of this, pupils' independent learning skills are developed. The school is also able to make link with the local community.

ROLES AND RESPONSIBILITIES

Staff across the school have a role to play in the planning, delivery, celebration and evaluation of the schools' out of hours learning programme. A member of the leadership team ensures that the Out of School Hours Learning Policy is implemented and is regularly reviewed. Out of school learning is firmly embedded within the school's Development Plan, and is linked to the school's targets for improvement and raising achievement.

The school measures effective out of school learning by:

- Levels of attendance and punctuality at school.
- Positive pupil and staff feedback.
- An increase in pupils taking part in activities, particularly when specifically targeted.
- An increasing range and quality of out of hours opportunities.
- Improving and more diverse links between the school and the local community.

The school monitors the impact and quality of the Out of School Learning Programme, and reviews the programme on a termly basis. Consultation with pupils form an integral part of the evaluation process.

INCLUSION

At Moorpark Junior School we are committed to providing all of our children with the opportunity to achieve the highest of standards, regardless of their age, gender, ethnicity, attainment or background.

In our school we create a culture that offers a secure, accepting, collaborating, stimulating community in which everyone feels valued.

HEALTH AND SAFETY

Pupils always work in a safe environment, both inside and outside of the classroom. All staff are responsible for checking that equipment and resources used within lessons are safe, as well as ensuring the environment is safe and purposeful for learning.

PARENT PARTNERSHIP

Parents have an important role in supporting their child's out of school learning opportunities. They are able to encourage their child's attendance and celebrate their child's achievements. The school will also support opportunities for family learning.