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| Essential  | Desirable |
| 1. Qualifications & Experience
* Qualified teacher status.
* Commitment to continuing professional development and evidence of CPD relevant to key stage and or specialism and relevant career stage
* Clearance of an Enhanced DBS check prior to appointment
* Minimum level 1 safeguarding children
* Good/ outstanding teaching standards or potential if NQT /ECT
* Excellent knowledge and understanding of primary pedagogy and development.
 | * Teaching experience and understanding across the primary phase.

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| 1. Knowledge and understanding of:
* The primary curriculum and expected outcomes and the curriculum and expectations pre and post key stage 2.
* Assessment strategies, an understanding of assessment for learning and a commitment to effective systems to enable this.
* Teaching methodology, experience of learning interventions and positive behaviour strategies to support pupils with SEND or/and pupils who need extra support for other reasons.
 | * An understanding and experience of implementing research based pedagogy and classroom strategy
* Attachment and trauma awareness, emotion coaching, restorative practice, neuroscience and childhood brain development
* The primary curriculum and expected outcomes and the curriculum and expectations pre and post key stage 1 or 3.
* Effective and confident use of assessment information systems
* School self-evaluation and whole school development
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| 1. Skills and abilities
* To plan for progression across the classroom attainment range and needs, design effective learning across a series of lessons.
* Ability to monitor standards of teaching and learning and refine own practice in response to this.
* Ability to monitor progress of children and suggest appropriate intervention strategies where necessary.
* An ability to lead area(s) of the curriculum and child development throughout the school
* Work effectively with support staff to ensure effective support for all children.
* Excellent interpersonal and communication skills
* Committed to working with parents, colleagues and other agencies in a positive and constructive manner
* Committed to the progress and well-being of young people
* Commitment to be involved in the whole life of the school.
 | * An ability to lead area(s) of the curriculum and child development throughout the school – if NQT /ECT then potential to do so in at least 2nd year
* Skills and experience of successful transition across the primary phase. (Ks1 to Ks2, KS2 to Ks3 )
* An understanding and experience of coaching strategies.
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| 1. Equal opportunities & Safeguarding
* Thorough understanding of duty of care and demonstrate a commitment to all safeguarding policies : child protection, whistle blowing, code of conduct, positive behaviour, anti-bullying, PREVENT agenda, online safety, Equal opportunities, Racial Equality and Inclusion, health and safety in the workplace.
* Knowledge and awareness of local and national policies.
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| 1. Other
* Enthusiasm and a positive personality with a sense of humour
* Evidence of personal drive for self-improvement
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Demonstration or evidence of the points will be assessed from your application, interview, interview tasks and 2 references from your current and previous employers.

References must be received before interview and appointment.