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| Essential | Desirable |
| 1. Qualifications & Experience  * Qualified teacher status. * Commitment to continuing professional development and evidence of CPD relevant to key stage and or specialism and relevant career stage * Clearance of an Enhanced DBS check prior to appointment * Minimum level 1 safeguarding children * Good/ outstanding teaching standards or potential if NQT /ECT * Excellent knowledge and understanding of primary pedagogy and development. | * Teaching experience and understanding across the primary phase. |
| 1. Knowledge and understanding of:  * The primary curriculum and expected outcomes and the curriculum and expectations pre and post key stage 2. * Assessment strategies, an understanding of assessment for learning and a commitment to effective systems to enable this. * Teaching methodology, experience of learning interventions and positive behaviour strategies to support pupils with SEND or/and pupils who need extra support for other reasons. | * An understanding and experience of implementing research based pedagogy and classroom strategy * Attachment and trauma awareness, emotion coaching, restorative practice, neuroscience and childhood brain development * The primary curriculum and expected outcomes and the curriculum and expectations pre and post key stage 1 or 3. * Effective and confident use of assessment information systems * School self-evaluation and whole school development |
| 1. Skills and abilities  * To plan for progression across the classroom attainment range and needs, design effective learning across a series of lessons. * Ability to monitor standards of teaching and learning and refine own practice in response to this. * Ability to monitor progress of children and suggest appropriate intervention strategies where necessary. * An ability to lead area(s) of the curriculum and child development throughout the school * Work effectively with support staff to ensure effective support for all children. * Excellent interpersonal and communication skills * Committed to working with parents, colleagues and other agencies in a positive and constructive manner * Committed to the progress and well-being of young people * Commitment to be involved in the whole life of the school. | * An ability to lead area(s) of the curriculum and child development throughout the school – if NQT /ECT then potential to do so in at least 2nd year * Skills and experience of successful transition across the primary phase. (Ks1 to Ks2, KS2 to Ks3 ) * An understanding and experience of coaching strategies. |
| 1. Equal opportunities & Safeguarding  * Thorough understanding of duty of care and demonstrate a commitment to all safeguarding policies : child protection, whistle blowing, code of conduct, positive behaviour, anti-bullying, PREVENT agenda, online safety, Equal opportunities, Racial Equality and Inclusion, health and safety in the workplace. * Knowledge and awareness of local and national policies. |  |
| 1. Other  * Enthusiasm and a positive personality with a sense of humour * Evidence of personal drive for self-improvement |  |

Demonstration or evidence of the points will be assessed from your application, interview, interview tasks and 2 references from your current and previous employers.

References must be received before interview and appointment.