

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

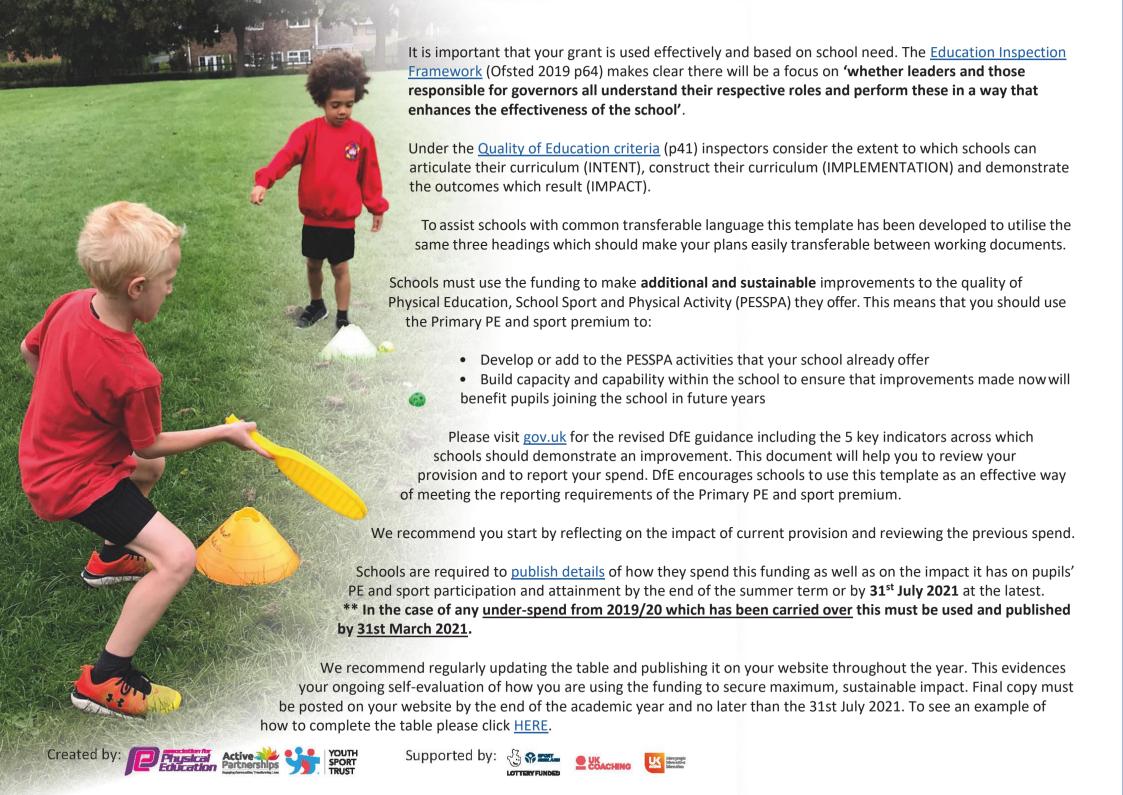


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
See evaluation from 2019-20	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you













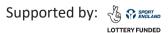
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to July 2021	Total fund carried over: £3314.320	Date Updated: 22.1.21		
What Key indicator(s) are you goin	g to focus on?			Total Carry Over Funding:
				£3314.32
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated: £1000	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this
To enable the children to be more active on the playground.	Purchase a range of equipment so the children are encouraged to join in with more		that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	academic year?:
Storage	To safely store equipment. To enable pupils easy access to equipment at playtimes.		All pupils using play equipment and being active. For equipment to be utilised more effectively and to be kept in good working condition.	Play leaders to run activities alongside staff to keep all children active. Storage will enable sports leaders to choose out their equipment quickly to run sports play.













Meeting national curriculum requirements for swimming and water safety.	NB only 1 Y5 class attended
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	swimming in 2019-20 die to lockdown in March 2020. This year group should be attending swimming in Y6 2020-21 if allowed due to government guidelines.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	52% National 2017.
least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Moorpark Junior 2018 - 56%. Moorpark Junior 2019. – 67% Moorpark Junior 2020 – COVID (3%) See above Moorpark Junior 2021 – 34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,330	Date Updated: 14.1.21 Spending to date: £2,878.50		
Key indicator 1: The engagement of all p			fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at least	t 30 minutes of physical activity a c	lay in school		63%
Intent	Implementati on		Impact	
you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To develop the fitness levels of the pupils Ensure pupils are getting 30 mins quality exercise daily.	Make sure your actions to achieve are linked to your intentions: Targeted groups of pupils from bleep test data to have extra PE lessons each week with GA Daily mile reintroduced for w/school led by HLTA Playground leaders lead activities at break and lunch led by HLTA	Funding allocated: Playground leader training y3 - 29/9/20 y4 - 2/10/20 7.5 hrs per week- (12 - 1.30pm x 4) = £8137 15 hours £1500 £2000 (dance CPD) 4x £60 per week x 7	Gold mark achieved for at least half of the pupils attending after school sports clubs (120) per week. Pupils choose healthier options for snacks and packed lunches.	Sustainability and suggested next steps: Pupils plan and run healthy eating workshops for other pupils. PE coach to train staff/pupils to continue to organise sports play activities at dinnertime and playtime.













Key indicator 2: The profile of PESSPA b	eing raised across the school as a	tool for whole scl	nool improvement	Percentage of total allocation
				8%
Intent	Implementati on		Impact	
you want the pupils to know and be	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Talent assemblies to showcase a range of different physical activities. Celebration assemblies to share team and individual gains. Ascertain which local personalities the pupils relate to and invite them into school.	Paul Sturgess (basketball player) booked for	Increased number of children taking on new activities Increased uptake of sports in extracurricular clubs	Participation in sponsored event throug Sports England













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the progress and attainment of pupils, all staff (teachers and support staff) will receive good quality CPD.		CPD provider £1000	PE lead is able to show increased knowledge in subject leadership	Training of specialist PE HLTAs
	Orienteering course GA 1/10/20 Possible level 5 training for PE HLTA	£950	Orienteering is part of the PE curriculum	
	Cricket sessions to be delivered to all year groups by Chance to shine -CPD (Y3/5 - Aut 1)	•	Staff understand the skills and have a greater understanding of how to teach cricket.	
Key indicator 4: Broader experience o	I f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Additional achievements:	New HLTA to offer alternative sports as	£1000	Increased number of pupils participating in clubs	Staff trained by external coaches to deliver
continue to offer a wide range of activities at	identified from pupil voice. (links to priority		compared to previous yea – when permitted.	clubs
lunchtime and after school activities	1) Starting Autumn 2. New clubs to begin when permitted.		Increased fitness levels of pupils from fitness test data.	
Focus particularly on those pupils who do not take up additional PE and Sport opportunities and have been identified through fitness test data.	Purchase new equipment to maintain a quality standard of resources and to offer new sports -Tri golf, cheerleading, skateboarding? (links to priority 1) Complete a pupil survey to find out which sports pupils would like.			
	Identified pupils to be taken for group work in the mornings by HLTA			











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify activities beyond pupils experiences	Arrange friendly competition using sport partnerships or collaborative schools - Y2/3 transition festival with JIS. Football and cricket competition organised across the MAT. Transition festival planned for Summer term. Y5/6 football tournament with AJS Participation in events planned through the oPEn networksports hall athletics, sports 4all festival Y3/4 Take part in the Dance 19 event at the Victoria Hall March 2021 Transport pupils to and from competition and purchase prizes.	£90 £1000	Increased number of pupils participating in competitive sport compared to previous year.	Networks established with leads.
Funding not spent due to Covid restrictions, was used to purchase an outdoor classroom for healthy lifestyles, mindfulness, yoga etc. (used in conjunction with PP money) COVID - moved to next year				









Signed off by	
Head Teacher:	L Wright
Date:	22.09.21
Subject Leader:	L Rooney
Date:	22.09.21
Governor:	J Lovatt
Date:	











