

Positive behaviour policy parent and carer survey feedback 2021



Many thanks to all parents and carers who responded to the survey

(We really do need as many responses as possible for surveys like this so that we have a true picture of the whole school's views)

Please join myself and Mrs Findler for a virtual coffee break to come and find out more, ask questions and help us to make our work even better for every child. Yours Mrs Peters.

Thursday, 1:00 -2:00pm, Wednesday, 14th July, 2021 [Click here to sign up](#)

Summary of the survey responses that are top three areas for whole school development

Question	You said	We say	Points for action
<i>Do you feel that the school's policy supports and promotes positive behaviour?</i>	<ul style="list-style-type: none"> • 23 responded in agreement and said yes. • 8 responded no with comments such as: the school rewards naughty children and praises them more, sometimes it's your child that tells you this and they say that naughty children disrupt the class and then laugh about not having to do work and get to have a treat and it's not fair. 	<p>Moorpark is a fully inclusive school that meets the needs of every child, including those that need more support to learn how to regulate their emotions (behaviour). Some children may have specific emotional, social and mind needs such as Autism, Asperger, ADHD, OCD, sensory impairments to name just a few. Some children and people need help to regulate their emotions and behaviour due to adverse childhood experiences (ACEs).</p> <p>The staff are highly trained in specific research of best practice with a proven track record of success for many children. Disruption to learning is not permitted. As a community we all need to be consistent in understanding some of the strategies that help.</p>	<p>School are going to help everyone in our community to understand that you cannot punish the trauma out of a child, we are going to start doing this by sending regular mini information updates on understanding the brain and emotional development of children.</p> <p>The next time your child says it's not fair, you could use the following responses to your child :</p> <p>"Everyone is different and sometimes people need different help for them to be the same."</p> <p>"I'm sure your class must be really proud of that child when they have worked hard to control their emotions (behaviour) and I'm sure they will begin to enjoy their time in school much more each day by following all of the rules."</p> <p>"Do you feel that you need some help to make the right choices and to understand the consequences of wrong choices? I'm so proud of you for making positive choices".</p> <p>Come to the coffee zoom to find out more.</p>
<i>Do you think that the school's policy effective demonstrates how inappropriate behaviour will be dealt with?</i>	<p>*24 responses said yes.</p> <ul style="list-style-type: none"> • 7 responded that nothing is ever done, the children don't understand and that's why it continues. 	<p>There is a consistent structure through the whole school for consequences of inappropriate choices and behaviour – but these are corrective not just punitive. We aim to grow our young people to follow rules because it's the right thing to do and not for fear of punishment or still misbehaving if they think an adult isn't looking!</p>	<p>If your child finds it difficult to regulate their emotions and behaviour, the adults will always get in touch as soon as possible to talk about support and strategies to help them develop this area. If you don't feel this is happening for your child you must get in touch immediately.</p>

<p><i>Do you think that the school's policy effectively demonstrates how inappropriate behaviour will be dealt with? (continued.)</i></p>	<ul style="list-style-type: none"> • Never have any feedback other when punishments are put in place even when a child is normally very well behaved. • The teachers pick and choose who / what punishment it given. 	<p>The staff want every child to succeed and they spend a lot of time talking with the children to understand the choices they make and how to improve. The children are involved in the restoration of their behaviour by completing the appropriate consequence. (see the policy for more examples) All children know the 3 Bs Moorpark code (the rules).</p>	<p>Talk to your child about the 3 Bs and how choices lead to both negative and positive consequences. (these are life skills) In September there will be an extra focus on teaching and learning around values that link to each of the 3bs – everyone will model the values in everyday life to strengthen positive behaviours that ultimately improve well-being. We will ensure parents and carers are fully involved in this.</p> <p>Come to the coffee zoom to talk about more examples of all of this.</p>
<p><i>Does the school communicate effectively with you to show when your child has been rewarded?</i></p>	<ul style="list-style-type: none"> • 23 responded yes. • 8 responded no – comments were : • that their child never says they've had a reward. • Maybe text updates would be great. • I think a little sticker or extra treat time admire their hardworks are eco-friendly and sustainable than a laminated paper star to be sent home • Only on parents evening. • Poor feedback from staff. Only when its negative. 	<p>There are many different types of rewards for all children to celebrate their hard work e.g. reading , times tables, attendance, excellent individual pieces of work or behaviour and attitude.</p> <p>Some examples are class rewards of extra play, certificates, entry into the gold book – letter home on 3rd 6th and 9th occasions, celebration with everyone in assembly.</p>	<p>Out staff are going to send more regular text / dojo messages to parents and carers with good news e.g. when your child is entered into the gold book, star of the week.</p> <p>Invite parents and carers to join celebration assembly zooms (maybe once a month or when your child has an award).</p>
<p><i>Other feedback</i></p>	<p>Mrs Findler is amazing and helps so much same some of the other teachers don't speak like her</p>	<p>Thank you – we all agree Mrs Findler is magic. All of the staff in your child's class will make time to talk with you about your child. It is heart-breaking to know that even just one parent is feeling that our staff don't speak to them very well.</p>	<p>If you are ever unhappy with the response you have received from any staff you must contact Mrs Peters or Mrs Wright immediately.</p>
	<p>Moorpark Junior School is a very good School</p>	<p>Thank you so much – we only want to provide the very best education and experiences for all children and families.</p>	<p>Keep believing in each other that we are better working together. We will work harder to strengthen the trust between ourselves and home especially inviting the 7 or 8 parents that don't understand everything that we do.</p>