



THE NEW GUILD TRUST



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day pupils will be expected to log on to Google Classroom at 9.00am. Teachers will then explain the work set, via Google Classroom, for that day. By day two teachers will have prepared a weekly time table outlining live teacher elements and subjects to cover.

Each year group will have access to at least one live lesson per day, and at least two opportunities for live teacher 'drop-ins'. There will be registration at the start of morning and afternoon sessions, this is to maintain a familiar school structure alongside providing time for vital social interaction and connection with their class.

A full timetable of activities beginning at 9am until 3pm and all pupils are expected to participate fully in the whole school day (timetable will be shared on all forums for you).

Please telephone the school office by 9.30am and notify us if your child is ill and unable to attend their remote learning for the day.

All links to live lessons will be in posted in google classrooms. The live teacher drop-ins will be an opportunity for your child to ask for extra guidance on their work or the teacher may invite your child to a session to deliver specific feedback.

If you do not have a suitable device (e.g. laptop or tablet, not mobile phone) or the internet please contact school and we will support you with the loan of equipment.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The timetable has been devised to ensure there is a mixture of activities that are not all on screen for the whole day. In a local or national lockdown children will follow the same curriculum as they would have if they were in school.

Teachers may make amendments to the subjects covered to ensure an appropriate pace for remote learning. This may mean less objectives are covered but key objectives may be given more time for consolidation as a priority. There will be many opportunities for repetition and revision of basic skills.

There will always be a strong presence of adults from our own school (live and recorded lessons) as we feel this is crucial for high engagement and successful remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | <p>The time table sets out daily learning activities between 9.00am – 3.00pm.</p> <p>Breaks and lunch times are incorporated into the time table.</p> <p>There is broadly 4 hours 30 minutes learning time.</p> |
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Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be set via Google Classrooms on Gsuite for education. Zoom and Google meet links are used to deliver live lessons, teacher drop ins and virtual break times.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

Parents/carers will be contacted (via text or phone call) where you can advise the school if you do not have a suitable device and an internet connection at home, for your child. The school will loan a device/internet dongle for the period of the bubble closure/self-isolation. You will be required to sign a loan agreement and take full responsibility for the device and its responsible use.

On the rare occasion that this is not achievable school will provide a printed work pack. This will be returned at least once per week for teacher marking and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g., Video/audio recordings made by their own teachers, Oak National Academy lessons, White Rose Maths videos, Power maths, BBC Bitesized, YouTube)
- Opportunities for independent and self-paced work, including time away from the screen
- Reading books/physical equipment packs for the pupils to have at home (especially during a local or national lockdown closure)
- Websites including Times Tables Rock Stars, Myon/Accelerated reader, Monster SATS

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

Our teachers will teach – parents and carers role is to encourage your child to be ready, to take part and to celebrate their hard work. We recommend that families follow the structure of the school day (timetable provided), with breaks and lunch and even to keep wearing their school uniform if that helps to maintain normality.

Parents and carers are asked to telephone the school office by 9.30am and notify school if your child is ill and unable to attend their remote learning for the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During a full bubble closure, teachers have a numbers of opportunities throughout the school day to engage with your child including registration, attendance at live lessons and by work submissions. If your child has not engaged for one day a member of staff will be in touch with parents or carers via telephone to discuss how we can support with this.

During a self-isolation engagement is monitored via work submission. If your child has not engaged a member of staff will be in touch with parents or carers as soon as possible, via telephone to discuss how we can support with this.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, individual feedback via Google Classroom, verbal feedback during live sessions and teacher drop ins.

Pupils will receive regular feedback using the strategies outlined above.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

During a short term bubble closure pupils with SEND will receive work which is differentiated in order to suit their needs. Individual circumstances will be taken in to account and we will work closely with you in order to meet your child's individual needs.

During a local or national lock down, in addition to work which is differentiated in order to suit their needs, SEND pupils may receive intervention which matches their pupil passport via Google Classrooms and zoom.

The SENCO will support teachers in planning for the individual needs of these pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is well, but cannot come to school due to Covid 19 circumstances their learning is still extremely important to us. Your child's teacher has designed a 10 day timetable for your child to follow until they can return to school. This can be found on the school website under remote learning. Please support them by helping them to follow the time table below. Their work can be found and submitted on Google Classroom. The main difference between this and if a bubble closes fully is that this time table does not include any live teaching, because the teachers are facilitating learning in school.