

## Moorpark Junior School Summary of Pupil Premium Funding Expenditure from Sept 2020 to Dec 2020 with success criteria & impact

Provision / intervention	Which pupils/ how often / level of adult support	Success criteria	Cost per year / Actual spend to date	Impact from Sept 20 to Dec 2020																					
Home School Link Worker and Nurture leader/Pupil Premium enrichment leader	All pupils access 2x Full time senior support staff. All pupils.	Improved attendance Improved personal development and welfare of pupils e.g. confidence, decrease in incidents on behaviour records, Boxall scores indicate improvement	£28,201 £27,431 <b>=£55,632</b> Spend to date Autumn 20 <b>£18,544</b>	HSLW supported with getting pupils into school with Covid 19 anxieties. Regular phone calls home to identified vulnerable families. Between 30-40 families supported weekly during lockdowns. Food parcel organisation to identified families. Out of class nurture group for 5 pupils – 1 pupil has a 6-week Inspire placement, 1 pupil reintegrated back into class and 3 accessing P/T nurture. PP has risen from 42% to 48%.																					
Younger Minds Counselling Services	1 days per week – all pupils needs analysis	Increased confidence and wellbeing of pupils Reduced waiting list for counselling and CAMHS	<b>£8175</b> Spend to date Autumn 20 <b>£2,725</b>	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 5px;"> <thead> <tr> <th colspan="7" style="text-align: center; background-color: #d3d3d3;">One to One Sessions</th> </tr> <tr> <th style="width: 10%;">Pupils seen</th> <th style="width: 10%;">Sessions offered</th> <th style="width: 10%;">Face to Face Sessions Attended</th> <th style="width: 10%;">Telephone Sessions Attended</th> <th style="width: 10%;">Zoom Sessions Attended</th> <th style="width: 10%;">Non-contact Time (Hours)</th> <th style="width: 10%;">Sessions DNA'd /Cancelled</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">91</td> <td style="text-align: center;">34</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">2.08</td> <td style="text-align: center;">19</td> </tr> </tbody> </table> <p>Issues addressed this term - Low Mood, Anger, Relationships, Self Esteem/Confidence, Loss/Bereavement</p>	One to One Sessions							Pupils seen	Sessions offered	Face to Face Sessions Attended	Telephone Sessions Attended	Zoom Sessions Attended	Non-contact Time (Hours)	Sessions DNA'd /Cancelled	7	91	34	0	0	2.08	19
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Educational psychologist extra visits/assessments.	10 extra visits – all pupils who need assessment, need to address backlog from having no EP.	Raised quality of support for high needs Reduced waiting list for educational psychology input Accelerated targeted support	<b>£9,000</b> Spend to date Autumn 20 <b>£0</b>	3 pupils currently under assessment (virtually) by our private EP's. Currently 9 pupils waiting to see EP.																					
Family Support	All pupils needs analysis	Improved attendance Improved PDBW	<b>£3000</b> Spend to date Autumn 20 <b>£0</b>	Attendance Autumn Term <b>Whole school</b> - 92.89%, 1.70% authorised and 5.41% unauthorised <b>PP</b> - 90.46%, authorised 1.84% and unauthorised 7.74% <b>NonPP</b> - 95%, authorised 1.59% and unauthorised 3.42% 31 EH (early helps) open and school are leading on 20. 2 CIN (child in need) 1 CP (child protection)																					
Teaching assistant time extra focused groups and in-class support (core skills)	30 hours – across all year groups.	Accelerated progress of children in each class in all subjects.	<b>£18,467</b> Spend to date Autumn 20 <b>£6,155.67</b>	Pupils whose learning and SEMH was most affected were identified at baseline assessment (Oct 20) have been targeted for intervention (where possible due to bubble closure). In Y4 (only had 1 bubble closure) pupils who have attended school are back on track. Y3, 5 and 6 experienced at least one bubble closure and this has impacted further on learning. AP1 data is not yet available due to bubble closures.																					
Small group tuition with support staff before/after school	4 staff 1 hr per week from Nov 20 2 hrs per week Learning Support practitioner	Accelerated progress of children in each class in all subjects	<b>£1700</b> Spend to date Autumn 20 <b>£0</b>																						
Better Reading Specialist	0.74 Learning support practitioner	Accelerated progress in reading	<b>£20,877</b> Spend to date Autumn 20																						

			<b>£6,959</b>	
Remote/blended learning for all pupils	All pupils	All pupils can access high quality remote learning from home Pupils have high quality blended learning in school	<b>£7,000 – awaiting lease Spring 21</b> Spend to date Autumn 20 £0	
Nurture/SEMH Resources/weekly family cooking sessions	Pupils identified with SEN nurture needs	Pupils working in class with support Reduction in behavioural incidences Increased parental involvement with SEMH pupils	<b>£250</b> Spend to date Autumn 20 £0	
Educational visits	All pupils 1 visit per half term parent contribution £7 per visit.	Accelerated progress in writing. SMSC	<b>£4,000</b> Spend to date Autumn 20 £0	
Residential Outdoor Education Subsidy	Year 6	Accelerated progress in all areas.	<b>£7,500</b> Spend to date Autumn 20 <b>£5590.00 (£1,910 underspend)</b>	44 Year 6 pupils attended Stanley Head Wb 7.12.20 – 11.12.20 (daily not residential) and accessed a full provision of outdoor and adventurous activities.
Classroom provision outside to support outdoor education/wider curriculum	Whole school/ SEMH identified pupils	Accelerated progress in identified subjects, reduced behavioural incidents	<b>£5,443</b> <b>(to be supplemented with Sports premium)</b>	
			<b>TOTAL-£ 137,190 plus C/f</b> <b>£3854 = £141,044</b> <b>Actual Expenditure to Autumn 20</b> <b>£39,973.67</b>	