

## **Mental Maths Essentials - Home Guide**

# KS1

Year Group	Year 1	Year 2
Стоир	Number pairs to 10	Recall of number pairs to 20
	E.g. 1 + 9, 2 + 8, 3 + 7 etc.	E.g. 10 + 10, 11 + 9, 12 + 8 etc.
Number	Lig. 1 · 3, 2 · 6, 3 · 7 ctc.	2.6. 10 1 10, 11 1 3, 12 1 0 000.
bonds		Number pairs to 100 (multiplies of 10)
		E.g. 10 + 90, 20 + 80, 30 + 70 etc.
	Addition facts 1-5	Number facts for all numbers to 12
	E.g. 1 + 4, 3 + 2, etc.	E.g. 8 + 3, 7 + 5, 4 + 7 etc.
	One more or less than any 2-digit number	What needs to be added to a 2 digit to make next
	E.g. 12 - 1 = 11, 12 + 1 = 13 etc.	multiple of 10
Number	Ten more or less than any 2-digit number.	E.g. 34 + = 40, 67 + = 70 etc.
facts	E.g. $24 - 10 = 14$ , $24 + 10 = 34$ etc.	Subtract a single digit number from a multiple of 10
lacts	L.g. 24 10 - 14, 24   10 - 34 etc.	less than 100
		E.g. $90 - 6 = 84$ , $70 - 3 = 67$ etc.
		,
		Add or subtract a single digit number from a 2-digit
		number crossing a 10s boundary.
		E.g. 34 + 8 = 42, 82 – 5 = 77 etc.
	Doubles and halves numbers to 20	Doubles and halves up to 40
	E.g. double 11 = 22, half 18 = 9 etc.	E.g. double 16 = 32, half of 24 = 12 etc.
	Add near doubles	Add many devibles up day 40
Doubles	E.g. 5 + 6 = 11	Add near doubles under 40 E.g. 14 + 15 =
and halves	(5+5=10+1=11)	(14 + 14 = 28 + 1 = 29)
and naives	(3 · 3 = 10 · 1 = 11)	(14 · 14 - 25 · 1 - 25)
	Partition and adjust numbers up to 10	
	E.g. 8 + 6 = 14	
	(8+2+4=14)	
	Counting out loud in 2, 5 and 10	Quick recall of 2, 5 and 10 facts
Table facts		E.g. 3 x 5 = 15, 6 x 10 = 60 etc.
	E.g. 2, 4, 6, 8, 10	
	December 1/ and 1/ of share an accounting	1 1 1 3
	Recognise ½ and ¼ of shape or quantity	Recognise a $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{2}$ and $\frac{3}{4}$ of a quantity or shape.
Fractions,	1 hy splitting into 2 groups and sounting how	
decimals	$\frac{1}{2}$ by splitting into 2 groups and counting how	$\frac{1}{3}$ by splitting into 3 groups and counting how many
and	many in 1 group.	in 1 group.
percentages	1	
	1/4 by splitting into 4 groups and counting how	$\frac{3}{4}$ by splitting into 4 groups and counting how many
	many in 1 group.	in 3 groups.
	Odd and even numbers up to 20	Recognise odd and even up to 100
Number	Odd: 1, 3, 5, 7, 9 etc.	Look at the ones column
properties	Even: 2, 4, 6, 8, 10 etc.	Odd: 1, 3, 5, 7, 9 etc.
		Even: 2, 4, 6, 8, 10 etc.
		E.g. 47 is odd, 38 is even
	Tell time to hour and half past	Tell time to hour, half, quarter and 5 minutes.
	To the to hour and han past	. c time to nour, nun, quarter una 3 minutes.
Measure	E.g. 11 o'clock, half past 4	E.g. 11 o'clock, half past 4, quarter to 8, 25 past 3
		etc.
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## LKS2

Year Group	Year 3	Year 4
	Pairs of 2 digit numbers that total 100	Decimal pairs to 1 with 1dp
	E.g. 21 + 79, 22 + 78, 23 + 77 etc.	E.g. 0.9 + 0.1, 0.8 + 0.2, 0.7 + 0.3 etc.
	Number pairs to 1000 (multiplies of 100)	
Number	E.g. 100 + 900, 200 + 800, 300 + 700 etc.	
bonds		
	Number feets feet growth are up to 20	NAVIgat would be added to a 2 digit wound out a made
	Number facts for numbers up to 20	What must be added to a 3-digit number to make
	E.g. 14 + 3, 2 + 15, 12 + 7 etc.	the next multiple of 100
	Count on in 50 from 0	E.g. 378 + 22 = 400, 539 + 61 = 600 etc.
	Count on in 50 from 0	1000 many and loss than a siven number
	E.g. 50, 100, 150, 200 etc.	1000 more and less than a given number.
	Additions and differences for modifies of 40	E.g. 3472 + 1000 = 4472,
	Additions and differences for multiples of 10	3472 – 1000 = 2472
	E.g. $30 + 40 = 70, 90 - 30 = 60$ etc.	Add as blood as a little of 40
		Add or subtract near multiples of 10
	Add and subtract any 2-digit by partitioning and	E.g. 24 + 9
	counting on.	24 + 10 (then remove 1) = 33
	E.g. 43 + 21 = 64	
	(40 + 20 = 60, 3 + 1 = 4, 60 + 4 = 64)	24 + 11
Number facts		24 + 10 (then add 1 more) = 34
	Roman numerals to 12	
	E.g. I = 1, V = 5, X = 10 etc.	Count in multiples of 25.
		E.g. 25, 50, 75, 100, 125 etc.
		Devil Devise a secolate 400
		Read Roman numerals to 100
		E.g. XX = 20, L = 50, C = 100
		Find the difference between near multiples
		Find the difference between near multiples E.g. 607-600
		600 + 600 = 1200
		1200 + 7 = 1207
		1200 + 7 - 1207
	Doubles and halves of numbers to 100 with ones	Addition of doubles and halve to 100 e.g. 38+38
	numbers less than 5	E.g. double 40 = 80
	E.g. double 34 = 64, half of 84 = 42 etc.	80 – 4 = 76
		(the 4 comes from adding 2 on to each 38)
	Doubles and halves of multiples of 10 and 100	
Doubles	E.g. Double 30 = 60, Half of 400 = 200	Revise doubles of multiples of 10 and 1000
Doubles and halves		E.g. Double 30 = 60, Half of 400 = 200
	Add near doubles under 100	
	E.g. 34 + 35 =	Finding the number half way between 2 numbers
	(34 + 34 = 68 + 1 = 69)	E.g. Halfway between 26 and 58
		58 – 26 = 32
		Half of 32 = 16
		26 + 16 = 42
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Quick recall of 2, 3, 4, 5, 8, 10 and 11	Recall of all multiplication fact 12x12
E.g. 3 x 4 = 12, 8 x 6 = 48 etc.	E.g. 3 x 7 = 21, 8 x 9 = 72 etc.
Partition teen numbers to multiply by a single digit E.g. 16 x 3 =	Partition and multiply a 2-digit number by a single digit.
$(10 \times 3 = 30, 6 \times 3 = 18, 30 + 18 = 48)$	E.g. 36 x 3 =
	$(30 \times 3 = 90, 6 \times 3 = 18, 90 + 18 = 108)$
	A4 1111 1 40 - 1400
	Multiply by 10 and 100 E.g. 37 x 10 = 370, 487 x 100 = 487000 etc.
Double 30 = 60	L.g. 37 x 10 - 370, 467 x 100 - 467000 etc.
	Multiply by 8 by double, double and double again
Divide by 4 by halving and halving again	E.g. 15 x 8
E.g. 60 ÷ 4	Double 15 = 30
	Double 30 = 60 Double 60 = 120
30 Haiveu – 13	Double 60 - 120
	Divide by 8 by halving, halving and halving again
	E.g. 120 ÷ 8
	120 halved = 60
	60 halved = 30 30 halved = 15
	30 Halved – 13
Identifying a fraction less than 1	Pairs of fractions to 1
E.g.	E.g.
$\frac{5}{8} \qquad \frac{3}{7} \qquad \text{NOT } 1\frac{1}{2}$	$+\frac{1}{4} + \frac{3}{4} = 1$
Fraction and decimal equivalents for halves and	Fraction, Decimal, Percentage equivalents of ½,
	quarters, tenths and hundredths.
E.g. $\frac{1}{2} = 0.5, \frac{1}{10} = 0.2, \frac{1}{10} = 0.7$	E.g. $\frac{1}{2}$ = 0.5 = 50%, $\frac{1}{4}$ = 0.25 = 25%,
	$\frac{3}{4} = 0.75 = 75\%$ , $\frac{1}{10} = 0.1 = 10\%$ , $\frac{1}{100} = 0.01 = 1\%$ etc.
	Instant recall of fractions of amounts with
	numerators of 1
	E.g. $\frac{1}{3}$ of 120, $\frac{1}{5}$ of 45 etc.
Recognise any odd and even number	Factor pairs for known multiplication facts
Look at the ones of lives	E.g. Factor pairs of 18: 1 and 18, 2 and 9, 3 and 6
	Common multiples
Even: 2, 4, 6, 8, 10 etc.	E.g. Common multiples of 30 and 18: 1, 3, 6
F - 247 : - 11 C2C :	1
E.g. 347 is odd, 638 is even	Know all the units of measure
Key time facts e.g. minutes in an hour, days of the	Know all the units of measure. E.g. mm, cm, m, km
	E.g. mm, cm, m, km g, kg
Key time facts e.g. minutes in an hour, days of the week, days in a month etc.	E.g. mm, cm, m, km
	Partition teen numbers to multiply by a single digit E.g. $16 \times 3 = (10 \times 3 = 30, 6 \times 3 = 18, 30 + 18 = 48)$ Multiply by 4 by double and double again E.g. $15 \times 4$ Double $15 = 30$ Double $30 = 60$ Divide by 4 by halving and halving again E.g. $60 \div 4$ $60 \text{ halved} = 30$ $30 \text{ halved} = 15$ Identifying a fraction less than 1 E.g.  Fraction and decimal equivalents for halves and tenths. E.g. $\frac{1}{2} = 0.5, \frac{2}{10} = 0.2, \frac{7}{10} = 0.7$ Recognise any odd and even number  Look at the ones column Odd: $1, 3, 5, 7, 9$ etc.

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## UKS2

Year Group	Year 5	Year 6
Number bonds	Decimal pairs to 1 using 2dp E.g. 0.81 + 0.19, 0.72 + 0.28 etc.	Decimal pairs for 3dp to whole numbers. E.g. 3.475 + 0.525 = 4 6.389 + 0.611 = 7 etc.
	Decimal pairs to 10 with 2dp E.g. 7.34 + 2.66, 3.58 + 6.42 etc.	
	What must be added to 4-digit number to make the next multiple of 1000 E.g. 3785 + 215 = 4000,	Count on back to through positive and negative numbers. E.g5, -4, -3, -2, -1, 0, 1, 2, 3, 4
Number	5396 + 604 = 6000 etc.  Add or subtract near multiples of numbers	Add positive and negative numbers together.  (temp)
	E.g. 524 + 29 524 + 30 (remove 1) = 553	E.g. The temperature in the morning was -5°. By lunchtime, it had risen by 10 degrees. What is the temperature at lunchtime?
facts	524 + 31 524 + 30 (add 1 more) = 554	
	What must be added to decimal with 1dp to make the next whole number? E.g. 754.6 + 0.4 = 755 etc.	
	Roman numerals to 1000 E.g. CL = 150, CM = 900, M = 1000	
	Doubles and halves of decimals to 10 with 1dp E.g. Double 4.7 = 9.4 Half of 6.8 = 3.4 etc.	Doubles and halves of decimals to 100 E.g. Double 38.7 = 77.4 Half of 98.2 = 49.1 etc.
Doubles and halves	Finding the number half way between 2 numbers E.g. Halfway between 2.6 and 5.8 5.8 - 2.6 = 3.2 Half of 3.2 = 1.6	Finding the number half way between 2 numbers E.g. Halfway between -2 and 6 The difference between -2 and 6 = 8 Half of 8 = 4
	2.6 + 1.6 = 4.2 Squares to 12x12	-2 + 4 = 2 Cubes to 10 x 10 x 10
Table facts	E.g. $4^2 = 4 \times 4 = 16$ , $9^2 = 9 \times 9 = 81$ etc.	E.g. $4^3 = 4 \times 4 \times 4 = 64$ $9^3 = 9 \times 9 \times 9 = 729$ etc.
	Use factors and multiples in multiplication.  E.g. 43 x 4 is double 43 x 2 (because we would double 2 to make 4)  43 x 4 = 172  43 x 2 = 86  Etc.	Use rounding in mental multiplication E.g. 34 x 19 is 34 x 20 -34
	Multiplication by 50 and 25 E.g. 6 x 50 = 300 6 x 25 = 150	

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Measure	Know all the metric conversions.  E.g. mm to cm, cm to m, m to km g to kg	Revise the previous work. See other year group examples.
		E.g. The prime factors of 15 are 3 and 5 (because $3 \times 5=15$ , and 3 and 5 are prime numbers).
Number properties	Prime numbers to 20 (A number that can only be divided by 1 and itself)  E.g. 2, 3, 5, 7, 11, 13, 17, 19	Prime factors of numbers up to 100 A factor that is a prime number. In other words: any of the prime numbers that can be multiplied to give the original number.
	Factor pairs numbers up to 100 E.g. Factor pairs of 52:1 and 52, 2 and 26, 4 and 13 etc.	Prime up to 100 E.g. 2,3,5,7,11,13,17,19, 23,29,31,37,41, 43,47,53,59,61,67,71, 73,79,83, 89 and 97
and percentages	Mentally derive fractions of amounts. With numerator above 1 (divide by the denominator then multiply by the numerator)  E.g. $\frac{2}{3}$ of 21 $21 \div 3 = 7$ $7 \times 2 = 14$	numerator above 1 See year 5 examples  Percentages of amounts. E.g. 30% of 120, 45% of 300
Fractions, decimals	hundredths, thirds and fifths. See year 4 examples and E.g. $\frac{1}{3} = 0.333 = 33.3\%$ $\frac{1}{5} = 0.2 = 20\%$ etc.	thirds and fifths. Try ninths and elevenths See year 4 and 5 examples and E.g. $\frac{1}{9} = 0.11111 = 11.1\%$ $\frac{1}{11} = 0.090909 = 9.09\%$ etc.  Mentally derive fractions of amounts. With
	Revise multiplying and dividing by 4 and 8 (See Year 3 and 4 examples)  Equivalents to halves, quarters, tenths,	Equivalents to halves, quarters, tenths, hundredths,
	1312 is (12 ÷ 4 = 3) Yes ✓  7019 is not (19 ÷ 4 = 4.75) No ×	
	E.g. A whole number is divisible by 4 if the last two digits are divisible by 4.	
	E.g. a number is divisible by 3 if the sum of the digits is divisible by 3 (129 is divisible by 3 because 1+2+9 = 12 and 12 can be divided by 3)	
	Know tests for divisibility	