| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Text | $\begin{array}{l}\text { Harry Potter and the } \\ \text { Philosopher's Stone }\end{array}$ | $\begin{array}{l}\text { Harry Potter and the } \\ \text { Philosopher's Stone }\end{array}$ | $\begin{array}{l}\text { Secrets of the Sun } \\ \text { King }\end{array}$ | $\begin{array}{l}\text { Secrets of the Sun } \\ \text { King }\end{array}$ | $\begin{array}{l}\text { Charlie and the } \\ \text { Chocolate Factory }\end{array}$ | $\begin{array}{l}\text { Charlie and the } \\ \text { Chocolate Factory }\end{array}$ |
| $\begin{array}{l}\text { Writing } \\ \text { genres } \\ \text { covered }\end{array}$ | $\begin{array}{l}\text { Character } \\ \text { description } \\ \text { Setting description }\end{array}$ | $\begin{array}{l}\text { Character } \\ \text { description } \\ \text { Setting description } \\ \text { Non-chronological } \\ \text { report }\end{array}$ | $\begin{array}{l}\text { Biography } \\ \text { Informal letters }\end{array}$ | $\begin{array}{l}\text { Setting description } \\ \text { Character } \\ \text { description } \\ \text { Retell } \\ \text { Biography } \\ \text { Diary entry }\end{array}$ | $\begin{array}{l}\text { Setting description } \\ \text { Informal letter } \\ \text { Diary entry } \\ \text { Retell }\end{array}$ | $\begin{array}{l}\text { Retell } \\ \text { Setting description } \\ \text { Character description } \\ \text { Innovate own sweet } \\ \text { Innovate own room }\end{array}$ |
| $\begin{array}{l}\text { Reading } \\ \text { skills } \\ \text { covered }\end{array}$ | $\begin{array}{l}\text { Dictionary skills } \\ \text { Thesaurus } \\ \text { Prediction }\end{array}$ | Fact retrieval | $\begin{array}{l}\text { Words in context } \\ \text { Summarising }\end{array}$ | $\begin{array}{l}\text { Inference } \\ \text { Making comparisons }\end{array}$ | $\begin{array}{l}\text { Comprehension skills }\end{array}$ | $\begin{array}{l}\text { Fact finding } \\ \text { Prediction }\end{array}$ |
| $\begin{array}{ll}\text { Vocabulary } \\ \text { learned }\end{array}$ | $\begin{array}{l}\text { Burnished } \\ \text { Festooned } \\ \text { Askew } \\ \text { Antiquated } \\ \text { Dilapidated } \\ \text { Furrowed }\end{array}$ | $\begin{array}{l}\text { Ornate } \\ \text { Vivid } \\ \text { Jaunty } \\ \text { Abundant } \\ \text { Terrorise } \\ \text { Sinewy }\end{array}$ | $\begin{array}{l}\text { Satchel } \\ \text { Rarities } \\ \text { Antiques } \\ \text { Arid } \\ \text { Intrigue } \\ \text { Retrieved } \\ \text { Captivated }\end{array}$ | $\begin{array}{l}\text { Weary } \\ \text { Envious } \\ \text { Defaced } \\ \text { Quest } \\ \text { Journey } \\ \text { Locations } \\ \text { Key } \\ \text { route }\end{array}$ | $\begin{array}{l}\text { Torture } \\ \text { Belching } \\ \text { Shrivelled } \\ \text { Hither } \\ \text { Infrared } \\ \text { Swayed } \\ \text { Hollow } \\ \text { Windshield } \\ \text { Astronomers }\end{array}$ |  |
| stupendous |  |  |  |  |  |  |$]$


| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Text | The Brockenspectre | The Nightmare Before Christmas <br> The Best Christmas Present in the World | The Executioner's Daughter | The Executioner's Daughter | Who Let the Gods Out? | Who Let the Gods Out? |
| Writing genres covered | Retell <br> Description (setting) | Informal letters <br> Description (setting) <br> Narrative (writing in role) | Retell <br> Narrative (writing in role) | Information text Persuasive letters | Myths and legends Information text Retell | Retell <br> Stories (parts) |
| Reading skills covered | Fact retrieval Inference Predictions | Inference <br> Vocabulary | Vocabulary <br> Words in context Inference | Summarising Predictions | Inference <br> Author's choice | Words in context Revision |
| Vocabulary learned | Isolated <br> Anxious <br> Craggy <br> Panting <br> Perilous <br> Scrambled <br> Inconsolable <br> Responsible | Corpse <br> Fritz <br> Tommy <br> No-man's-land <br> Khaki <br> Allies | Executioner <br> Frenzied <br> Scrabbling <br> Sprawling <br> Reek <br> Heaved <br> Plunged <br> Morbid <br> Plucked | Weaving Wisps Gaunt Lapped Muffled Dashed | Mythical <br> Dementia <br> Figured <br> Loathsome <br> Instinctively <br> Despair | Obtain <br> Relishing <br> Quest <br> Immortal <br> Burbling |


|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 |  | Summer 1 | Summer 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 5 | How to Train Your Dragon | Beowulf | Narnia | Narnia |  | Kensuke's <br> Kingdom | Kensuke's Kingdom |  |
| Writing genres covered | Descriptions Retell Informal Letter List Poetry Reports | Description <br> Retell <br> Narrative | Description Narrative Diary entry Fact File | Description <br> Retell <br> Letter <br> Persuasive <br> Biography in Science |  | Balance argument Retell Description Instructions | Diary Entry <br> Letter <br> Newspaper Report |  |
| Reading skills covered | Fact retrieval Context clues Vocabulary | Context clues Inference discussion Vocabulary | Inference Vocabulary Context clues | Fact or Opinion <br> Vocabulary <br> Context clues <br> Cause and Effect |  | Vocabulary PEE <br> Authors purpose | Vocabulary <br> Prediction Sequencing |  |
| Vocabulary learned | Grim <br> Insult <br> Exile <br> Furiously <br> Rapid <br> Plume <br> Hypnotic <br> Lunge <br> Ruthless <br> Brandish <br> Strive <br> Clattered <br> Scarce <br> writhed | Conquest <br> Fiend <br> Stalk <br> Terrify <br> Discover <br> Entranced <br> Enthralled <br> Prosper <br> Enraptured <br> Banquet <br> Confront <br> Grapple | Piercing <br> Peered <br> Whipped <br> Reunited <br> Current <br> Instructed <br> Journey <br> Entertain <br> Decreed <br> Sliver <br> Eligible <br> Peaks <br> Eager <br> Eternity | Inquisitive <br> Grumble <br> Queer <br> Prickly <br> Trooped <br> Wireless <br> Melancholy <br> Reign <br> Bawled <br> Sneered <br> Gilded <br> Stern <br> Awkwardly <br> Mantle <br> Dominions <br> Bearing <br> Treason <br> Harbouring <br> Fraternising <br> prodigious | Principal <br> Sorcerer <br> Turret <br> Ventured <br> Eerie <br> Plague <br> Repulsive <br> Vermin <br> Gluttony <br> Pavilion <br> Treachery <br> Forfeit <br> Renounce <br> Siege <br> Leering <br> Appeased <br> Foreboding <br> Significant | Deceived <br> Foreseen <br> Regularity <br> Gibbered <br> Recreation <br> Fanatic <br> Revelled <br> Undisputed <br> Exhilarating <br> Savaged <br> Redundant <br> Niggly <br> Scarcely <br> Endless <br> Disbanded <br> Inspiration <br> Desperation <br> Disdain <br> Translucent | Diminutive <br> Gesticulate <br> Harangue <br> Hackles <br> Rake <br> Marooned <br> Ravenous <br> Resign <br> Searing <br> Saviour <br> Rudimentary <br> Innumerable <br> Stoical <br> Abundance <br> Lavish <br> Saturated <br> Errant | Lurk <br> Deter <br> Glimpse <br> Tantalisingly <br> Anguish <br> Ventured <br> Capitulated <br> Permeated <br> Agility <br> Pester <br> Haul <br> Dispatch <br> Grief <br> Betrayal <br> Accusations <br> Condemnation <br> Torrents <br> incessantly |


| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Text | The Boy in the Striped Pyjamas | The Boy in the Striped Pyjamas | The Hound of the Baskervilles | The Hound of the Baskervilles | SATs revision | Edgar Allan Poe short stories |
|  | Letters <br> Narratives <br> Characterisation <br> through speech <br> Diary entries | Setting description <br> Character description <br> Biographies <br> Persuasive | Tension writing Narratives Formal letters Informal letters | Narratives Fact files Retells | Editing of previous work (after SATs) | Narratives <br> Tension Retells |
| Reading skills covered | Fact retrieval Fact and opinion Inference | Inference Summarising | Summarising <br> Words in context | Predictions <br> Author's word choice Organisational features | Revision and recap of all skills | High school transition work |
| Vocabulary learned | Despicable Insignificant Nauseated Egotistic Malicious Copious Intently Hectic Marginally Bellowed Exhilarating Conflicting Aid Hinder | Eerie <br> Malnourished <br> Fatigue <br> Barren <br> Melancholy <br> Detest <br> Abysmal <br> Comprehend | Reins <br> Galloped <br> Enigmatic <br> Outlandish <br> Occurrence <br> Hogwash <br> Engulf <br> Grasp | Formal Informal Escapades <br> Traipsing Dread <br> Relieve <br> Vicinity Incriminate Apprehend Evade Income Ceaselessly | SATs revision | Pendulum <br> Pit <br> Insanity <br> Confession <br> Gothic <br> Mortal <br> Spanish Inquisition <br> Dismay <br> Dreary <br> Distinctly <br> Bleak <br> Implore |

