

PRIMARY SCHOOL P.E. AND SPORT FUNDING FOR PRIMARY SCHOOLS 2017-2019 (Sum 2019)

Fund Allocated: April 2017- £14,525 April 2018- £18,360

Priority	Priority 1: Engagement of all pupils in regular physical activity			Percentage of Fund allocated: 28% (£9500)		
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps	
To develop the fitness levels of the pupils	Introduce family fitness/food for life programs with JIS	Summer 2019	£500	Increased fitness levels of pupils See fitness data (2017-18/2018-19)	Continue to work with focus parents/families.	
To raise the profile of healthy eating	Meet Groundworks Purchase cooking equipment	Spring 2 2018	£250	Pupils choose healthier options for snacks	·	
	Launch after school club cooking sessions. PL/LP	Summer 1 2018	£750	and packed lunches. City catering came into Y3 classes to discuss healthy options, choices. Looked into food groups and balanced diet.	Pupils plan and run healthy eating workshops for other pupils.	
	Invite local football club to deliver cooking sessions.	Summer 2 2018		Leaflet sent out May 2019	other pupils.	
Ensure pupils are getting 30 mins quality exercise daily.	Purchase playground equipment Introduce active classrooms through CPD Plan for 2019-2020, to focus on playtimes and lunchtimes to have more organised sports and play activities.	September 2018	£8000 to purchase new running track /safety barriers/nets - need quote	ALL pupils involved in 30 minutes of additional activity every day. Running track marked out on astro.	PE coach to train staff to continue to organise sports play activities at dinnertime and playtime.	



We've Explore	•	2: The profile of PE and Sport being raise	d across the school as	Percentage of Fund allocated: 4% £800		
School focus	improven	Actions		Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Celebration assembl week to ensure the school is aware of the importance of PE an and to encourage all aspire to being involute assemblies.	whole he d Sport pupils to	Talent assemblies to showcase a range of different physical activities Weekly celebration assemblies to celebrate team and individual gains	Cricket - Spring 1 2018 Fitter families Assembly - April 2018		Increased number of children taking on new activities Increased uptake of sports in extracurricular clubs	Participation in
Invite sports person local/national into s		Ascertain which local personalities the pupils relate to and invite them into school Jenna Downing champion inline skater to deliver growth mind-set workshops. Jan 2019	On going	£800 - £500 spent JD day		sponsored event through Sports England
Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of Fund allocated: 7% £2180			
School focus	•	Actions		Funding allocation	Evidence and Impact	Sustainability and suggested next steps



To improve the progress and attainment of pupils, all staff (teachers and support staff) will receive good quality CPD.	School PE Lead to access oPEn network, through annual membership, and identify CPD opportunities for staff	Jan 2018	Shared annual membership with Jackfield Infant School £1000 per year x2 = £2000	PE lead is able to show increased knowledge in subject leadership	Training of specialist PE HLTAs
	staff training in swimming	Spring 2 2018	Through the oPEn network 3 staff × 20 th March 3 staff × 22 nd May	Pupils achieving NC level for swimming is in line with National at the end of KS2. 52% National 2017. Moorpark Junior 2018 56%. Attainment 2019 - end of KS2 67%	
	Whole staff training in gymnastics - Burslem Gymnastics centre. Summer 2018 - Y3, other year groups Autumn 2018	Summer 2018	Y3 Summer 2018 Y6 Autumn 1 2018	Gymnastic lessons are judged to be at least good. Quality after school cricket club	
	Cricket training – 6 week program for a specific year group. Teacher and support staff. To provide after school provision.	Spring 2 2018	Staffordshire cricket to deliver 6 weeks training to Year 3 in Spring 2 2018 and Year 4 and Year 5 Summer 2018	Summer 2	
			Possible use of PP money to pay for subscription to star academy for pupils who show an interest in cricket - £45 per pupil x4 = £180	Success at inter schools cricket tournaments Y3,Y4 through to county finals Summer 2018	
Priority 4	: Broader experience of a range of sport	s and activities offere	d to all pupils	Percentage of Fund allocated: 41% (£13,775)	
School focus	Actions		Funding allocation	Evidence and Impact	Sustainability and suggested next steps



To continue to offer a wide	Involve external coaches to deliver	Summer 2018	£10000	Increased number of pupils participating in clubs	Staff trained by
range of activities at	after school clubs. And work with	1 x teacher		compared to previous year.	external coaches to
lunchtime and after school	members of staff	trained in dance			deliver clubs
activities		(SL)		Increased fitness levels of pupils from fitness test data.	
	Purchase new equipment to maintain		£2275	lest data.	
- Focus particularly on those	a quality standard of resources.				
pupils who do not take up					
additional PE and Sport	Complete a pupil survey to find out	On going			
opportunities and have been identified through fitness	which sports pupils would like.				
test data.				Year 6 have received yoga sessions from a	
	2 x TA's trained to deliver Tai	Spring 2 2018	£250 per person per	trained yoga teacher for Summer term.	
	Chi/yoga and deliver afterschool		module		
	and lunch clubs		(potentially £1500 for 3		
		Autumn 2018	modules)	Runners up at the Tri-golf tournament and will be	
				going through to the county finals. Y5-6	
D. invites 5				Development of Country III and all 1997 C2120	
Priority 5	5: Increased participation in competitive sp	DOPT		Percentage of Fund allocated: 6% £2130	
School focus	Actions		Funding allocation	Evidence and Impact	Sustainability and
					suggested next
			<u> </u>		steps



Identify activities beyond	Arrange friendly competition using	MAT PE network	£1,100 (sport CPD)	Increased number of pupils participating in	Networks
pupils experiences	sport partnerships or collaborative	meeting 16/3/18		competitive sport compared to previous year.	established with
	schools - Y2/3 transition festival	·			leads.
	with JIS/-June 2019				
	Y5/6 football tournament with	Ongoing			
	AJS				
	Participation in events planned		£80		
	through the oPEn network				
	Take part in the Dance 18 event at		£600		
	the Victoria Hall				
	Transport pupils to and from				
	competition and purchase prizes	Autumn 2017	£350		
	competition and parchase prizes	Addum 2017	£350		
	Purchase school sports kits				
Other key activities identified				Percentage of Fund allocated: 14 % (£4500)	



School focus	Actions		Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To ensure all pupils have a good awareness of water safety Children have the opportunity to achieve 25 metres (statutory in KS2)	To allocate a time within the academic year in which year 6 groups access top up swimming lessons- Summer 2 2019 Staff training for all to deliver quality poolside teaching Join the local swim group to access local knowledge. Explore local family swim clubs and breakfast swim clubs and establish costings Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus for under achieving swimmers- unable to have extra pool time. Year 6 are having a boost in Summer 2.	Summer 2 2018 Spring 2 and summer 1 2018 (6 staff)	£ 2500 Through the oPEn network 3 staff × 20 th March 3 staff × 22 nd May Seek Gov subsidy from the swim group review £ 2000	Number of pupils who have increased awareness of water safety. Increased (%) numbers of pupils achieving	

March 2018 – 56% of our year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

July 2019 - 67% of our year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.